

Max's Magnificent Maths-Instruction Quiz

Learning objective: To understand the features of instructions, including imperative verbs, chronological order, and clear steps.

Read the instructions below carefully and answer the questions to help Max the monkey build his new fruit-sorting machine!

How to Build a Fruit-Sorter: 1. Gather ten red apples and five yellow bananas. 2. Place the large wooden box on the table. 3. Carefully paint the box bright blue. 4. Next, cut two holes in the side of the box. 5. Finally, label the holes 'Apples' and 'Bananas'.

Word bank: Imperative · Chronological · Steps · Heading · Time adverbials · Diagram

1. 1. What is the main purpose of this text? A) To tell a story B) To explain how to do something* C) To describe a fruit D) To write a poem (1 mark)

2. 2. True or False: Instructions should be written in the order they happen. (1 mark)

3. 3. Which of these is an imperative (bossy) verb used in the text? A) Box B) Gather* C) Red D) Quickly (1 mark)

4. 4. What is the very first thing Max needs to do? (1 mark)

5. 5. Which word from the text tells us when to do the last step? A) First B) Carefully C) Finally* D) Next (1 mark)

6. 6. True or False: You should use full sentences for every step in a set of instructions. (1 mark)

7. 7. How many apples does Max need to gather? (1 mark)

8. 8. What is the name of the words that tell us the order of steps (like 'First' or 'Next')? A) Time adverbials* B) Nouns C) Adjectives D) Colours (1 mark)

9. 9. If Max wanted to show a picture of the box, what could he add to his instructions? (1 word answer) (1 mark)

10. 10. Why do we use numbers in instructions? A) To make it look pretty B) To show the correct order* C) To count the words D) Because Max likes maths (1 mark)

Draw: Draw a picture of Max the monkey following step 3: painting his fruit-sorting box bright blue!



Extension challenge: Write your own set of 3 instructions for how to make a perfect jam sandwich. Remember to use imperative verbs!