

Mastering the Art of Instructions with Kit the Fox

Learning objective: To identify and use imperative verbs, chronological adverbs, and clear structure to write effective instructions.

Read each question carefully. Use your knowledge of formal, instructional writing to complete the tasks below.

Kit the Fox is planning to build a clever device to help his friends organise their library. He needs your help to make sure his instructions are clear, concise, and easy for everyone to follow.

Word bank: Imperative · Chronological · Adverb · Preposition · Sequence · Method · Equipment

1. Kit needs to start his sentences with 'bossy' verbs. Define what an imperative verb is and provide two examples that Kit could use in his set of instructions. (2 marks)

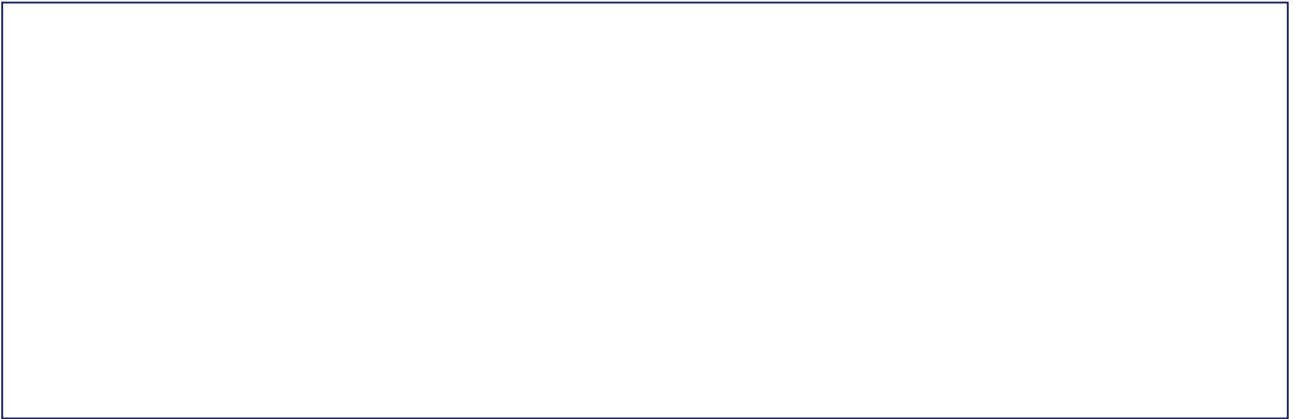
2. Why is it important to use chronological adverbs in a set of instructions? List three examples of chronological adverbs Kit should include. (2 marks)

3. Imagine Kit is writing instructions for 'How to make a paper bookmark'. Rewrite this sentence to make it a clear, formal instruction: 'You might want to fold the paper in half if you feel like it.' (1 mark)

4. Look at the following list of ingredients for a science experiment: 250ml water, 10g salt, a glass bowl. Why must Kit include a section for 'Equipment' or 'Ingredients' at the beginning of his instructions? (2 marks)

5. Write a short, three-step instruction for 'How to sharpen a pencil' using bullet points, imperative verbs, and a preposition of place in each step. (3 marks)

Draw: Draw a diagram of Kit the Fox's 'Library Organiser' device. Label your drawing with at least three clear, numbered instructions on how it functions.



Extension challenge: Write a paragraph explaining why instructions would be difficult to follow if they were not written in a logical, step-by-step sequence. Use the word 'cohesion' in your explanation.