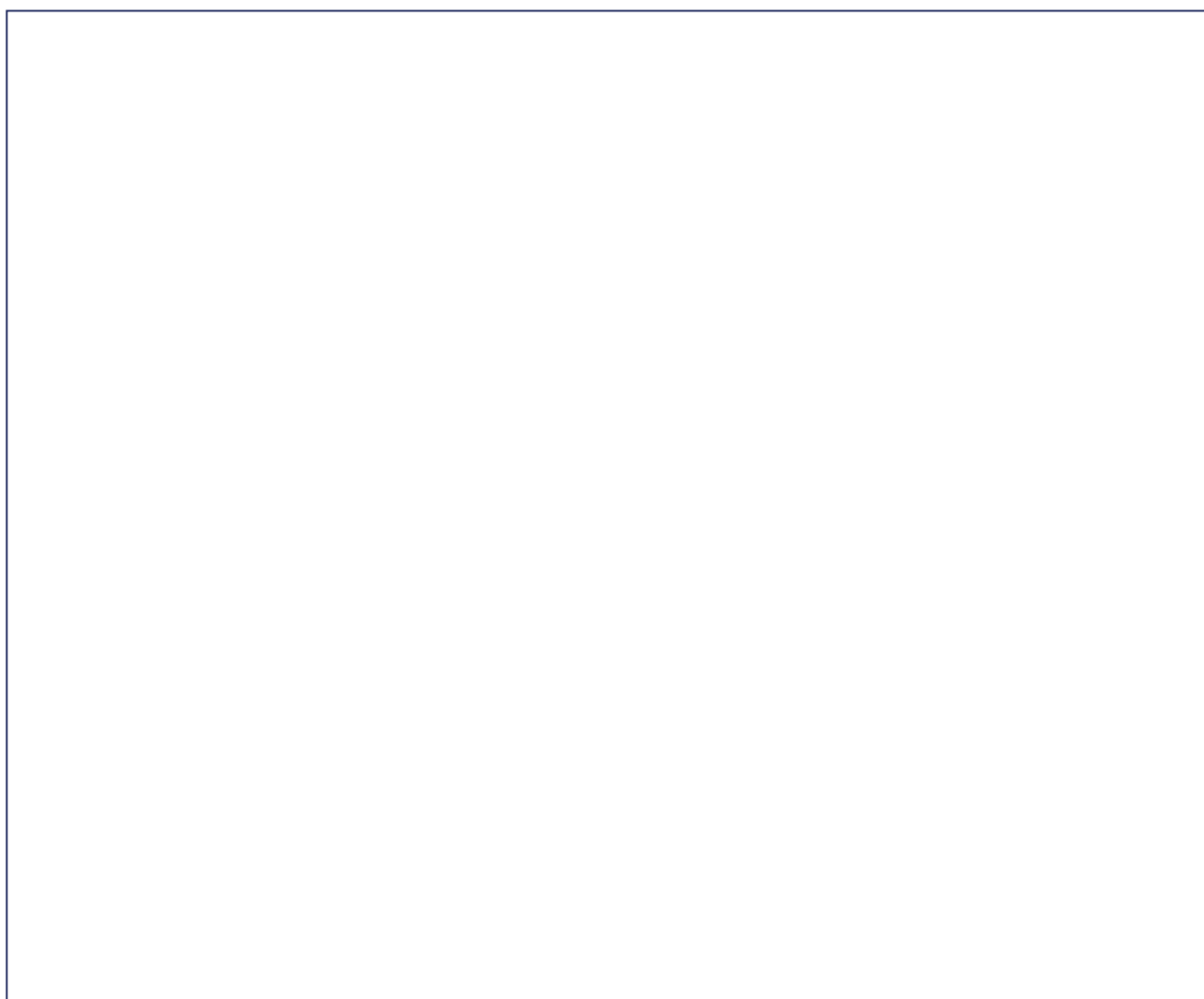


Mapping the Paragraph Mountain with Max the Monkey

Learning objective: To understand how paragraphs help organise ideas by grouping related sentences together.

Max the Monkey is trying to climb 'Paragraph Mountain'. Each step of his journey represents a new paragraph. Help him organise his thoughts by completing the drawing and labelling the stages of a clear, structured story.

Draw: Draw a large, winding mountain path that leads to a peak. Along the path, draw five distinct 'steps' or 'shelves' carved into the rock. On each shelf, draw Max the Monkey in different poses (e.g., looking at a map, climbing, resting). Leave space next to each shelf for labelling the different parts of a narrative structure (Introduction, New Idea, Climax, etc.). Use a clear, comic-book style with bold outlines.



Label words: Introduction · Character · Setting · New Idea · Climax · Resolution · Topic Sentence

Steps:

1. Max needs to start his story. Draw a sign at the bottom of the mountain labelled 'Introduction'. Why do we start a new paragraph here? Explain in one sentence.
2. Max reaches a ledge where he introduces a problem. Label this ledge 'The Problem'. What must a paragraph contain to be a complete unit of thought?

3. Draw a speech bubble coming from Max saying, 'I always start a new paragraph when I change...'
4. Look at your drawing. Where would you place a 'Topic Sentence'? Explain what a topic sentence does for the reader.
5. If Max adds a new character to his story, should he stay in the same paragraph or start a new one? Explain your choice.