

Class 2 Poetry Assessment: The World of Words

Learning objective: To identify poetic features including rhythm, rhyme, and sensory language, and to compose an original poem.

Read the poem below carefully. Answer all questions in the spaces provided. Write in full sentences where requested.

The Golden Sun

Bright, bold, and big in the deep blue sky,
Watching the fluffy white clouds float by.
It warms the petals of the garden rose,
And tickles the tip of a sleepy nose.

It travels across the wide, grassy hill,
While everything else is quiet and still.
When evening comes, it sinks out of sight,
To hide away for the cool, starry night.

Word bank: rhyme · rhythm · alliteration · adjective · stanza · senses

1. How many stanzas are in the poem 'The Golden Sun'? (1 mark)

2. Find two words from the first stanza that rhyme. Write them here. (2 marks)

3. The poet uses alliteration in the first line ('Bright, bold, and big'). Explain what alliteration is in your own words. (3 marks)

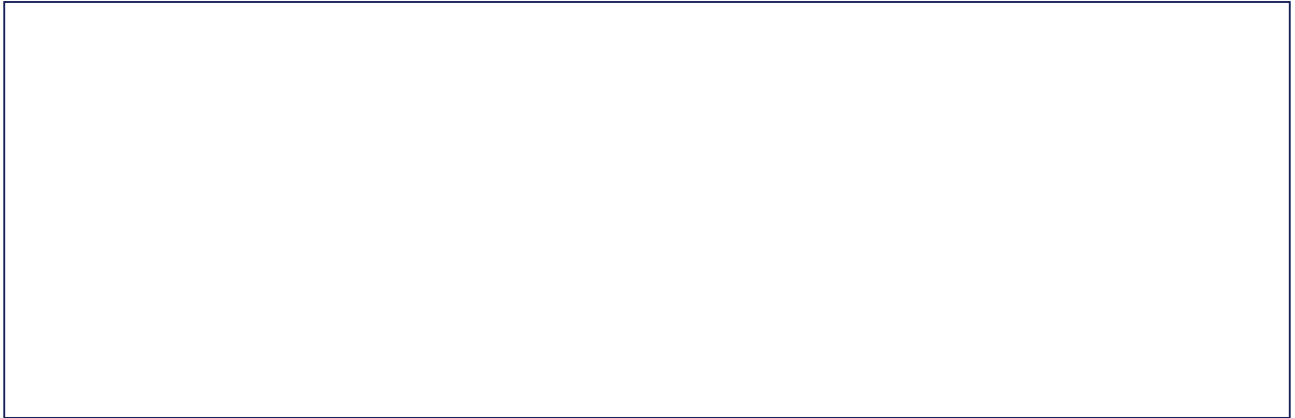
4. Which two senses does the poet mention in the first stanza? Use evidence from the text. (4 marks)

5. Why do you think the poet chose the word 'tickles' to describe the sun on a nose? What does this tell us about how the sun feels? (5 marks)

6. Write a four-line poem about Max the monkey. Try to include one rhyming pair at the end of your lines. (5 marks)

7. If you were to add an adjective to describe the 'night' in the final line, which word would you choose and why? (5 marks)

Draw: Draw a picture of the sun described in the poem. Think about the 'fluffy clouds' and the 'garden rose' mentioned in the text to add detail to your drawing.



Extension challenge: Total: /25. Challenge: Can you rewrite your poem about Max the monkey to include an example of alliteration using the letter 'm'?