

Poetry Patterns with Pip

Learning objective: To identify and use rhyme, rhythm, and descriptive language in poetry.

Read the poem below about Pip the caterpillar's garden adventure. Use the word bank to help you answer the questions.

In the garden, green and bright,
Pip crawls along with all his might.
He munches leaves, a tasty snack,
With stripes of yellow on his back.

He finds a flower, tall and gold,
A story waiting to be told.
The petals dance upon the breeze,
He wiggles past the ancient trees.

Word bank: rhyme · rhythm · alliteration · stanza · adjective · metaphor

1. Find two words in the first stanza that rhyme. Write them down. (2 marks)

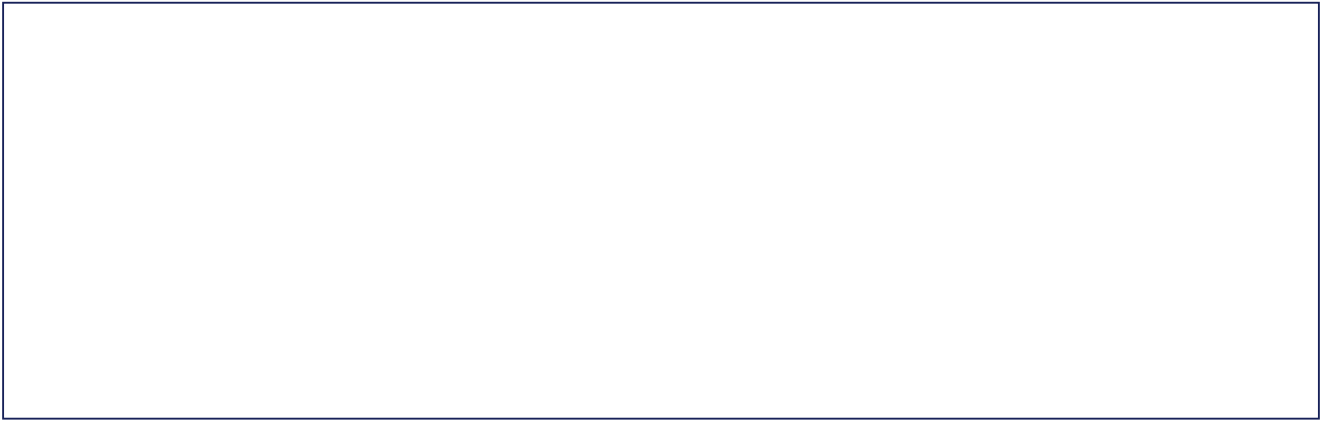
2. An 'adjective' is a word that describes a noun. Find two adjectives used in the poem to describe the garden or the plants. (2 marks)

3. What do you think Pip is doing in the poem? Use evidence from the text to explain. (3 marks)

4. Look at the phrase 'petals dance'. Do petals really dance? What is the poet trying to show the reader about how the petals move? (3 marks)

5. Can you think of a word that rhymes with 'breeze' to add to the poem? (1 mark)

Draw: Draw a picture of Pip the caterpillar munching on a leaf in a bright, colourful garden. Try to draw the 'tall and gold' flower mentioned in the poem.



Extension challenge: Write your own two-line poem (a couplet) about a different animal exploring the garden. Remember to try and make the ends of the two lines rhyme!