

# Max the Monkey's Market Maths Mystery

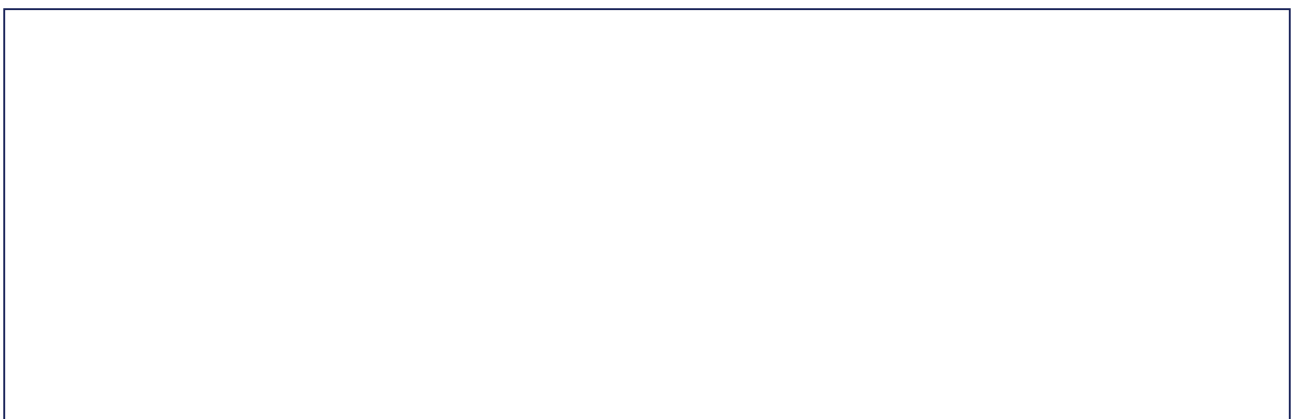
*Learning objective: To develop reading comprehension skills by identifying and sequencing the order of events in a narrative.*

Read the sentences about Max the Monkey's day at the market below. Cut them out or number them from 1 to 6 to show the correct order in which they happened. Then, use the word bank to fill in the missing details in the questions.

*Word bank: bananas · six · market · pennies · shopping list*

1. 1. Max wrote a \_\_\_\_\_ to help him remember what to buy. (1 mark)
2. 2. Max skipped to the local \_\_\_\_\_ to find his favourite snacks. (1 mark)
3. 3. He saw a bunch of yellow \_\_\_\_\_ that cost £2. (1 mark)
4. 4. Max counted out \_\_\_\_\_ coins to pay the fruit seller. (1 mark)
5. 5. Why was it important for Max to use a list? Explain your answer using a full sentence. (2 marks)

**Draw:** Draw a picture of Max the Monkey carrying his basket of fruit home from the market. Can you draw the items he bought inside the basket?



*Extension challenge: Write two sentences about what Max might buy if he had £5 to spend. Remember to use the £ symbol!*