

# Mastering Meaning: Class 5 Reading Comprehension Word Mat

Learning objective: To develop a sophisticated vocabulary for analysing, interpreting, and evaluating complex texts.

## Key Vocabulary

Use these terms to help you articulate your thoughts during guided reading and independent analysis. The vocabulary is categorised by how you interact with a text: analysing structure, interpreting themes, and evaluating authorial intent.

|                                                        |                                                        |                                                        |
|--------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| <b>Inference</b> Reading between the lines to und...   | <b>Deduction</b> Using facts and clues provided in ... | <b>Evidence</b> Specific quotes or details from the .. |
| <b>Authorial Intent</b> The reason why an author ...   | <b>Ambiguity</b> When a word or phrase has more...     | <b>Connotation</b> The emotional or cultural assoc...  |
| <b>Personification</b> Giving human qualities or ac... | <b>Metaphor</b> A comparison stating that one thi...   | <b>Atmosphere</b> The mood or 'feeling' created b...   |
| <b>Chronological</b> The arrangement of events in...   | <b>Flashback</b> A scene that temporarily takes th...  | <b>Perspective</b> The point of view from which th...  |
| <b>Protagonist</b> The leading character or hero of... | <b>Antagonist</b> A character or force that oppose...  | <b>Synthesise</b> Combining information from diffe...  |
| <b>Critique</b> A detailed analysis and assessment...  | <b>Explain why an a...</b>                             | <b>Compare and con...</b>                              |
| <b>If an author uses ...</b>                           | <b>Why is it importa...</b>                            | <b>How does shifting...</b>                            |
| <b>Imagine you are c...</b>                            |                                                        |                                                        |