

Investigating the Wonders of the Garden: A Report Writing Workshop

Learning objective: To identify and apply the structural features of a non-chronological report using formal, objective language.

Bea the Honeybee needs your help to organise her field notes into a formal report. Below are the 'jumbled' components of a report about the life of a honeybee. Sort these statements into the correct structural categories: Title, Introduction, Sub-headings, Factual Paragraphs, and Concluding Summary. Then, use the word bank to fill in the missing technical vocabulary in the sentences provided.

Word bank: pollination · nectar · colony · hives · abdomen · invertebrates

1. 1. Explain why a non-chronological report requires a neutral, objective tone rather than using personal pronouns like 'I' or 'my'. (2 marks)

2. 2. Complete the sentence: Honeybees are categorised as _____ because they do not possess a backbone. (1 mark)

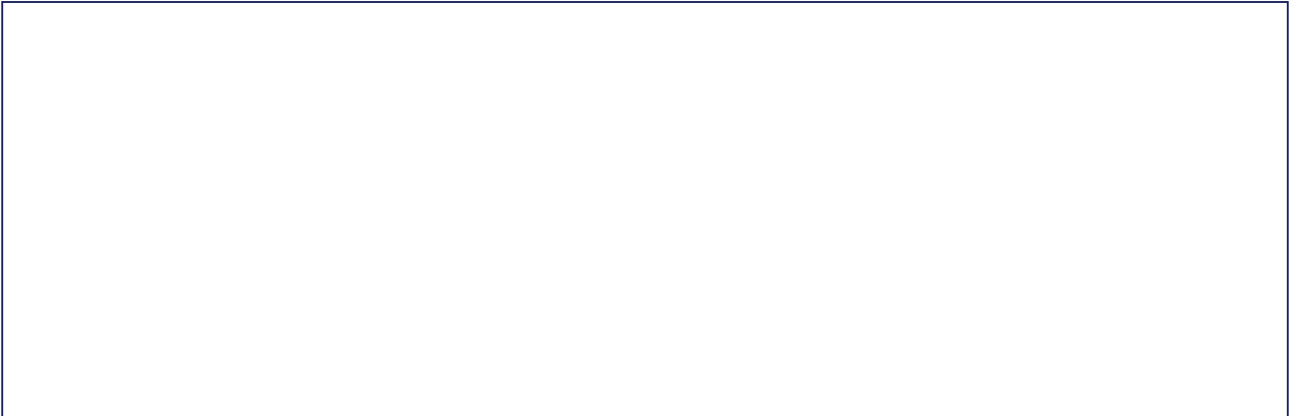
3. 3. Complete the sentence: A honeybee collects sugary _____ from flowers, which is essential for the production of honey within their _____. (2 marks)

4. 4. Complete the sentence: The process of _____ occurs when bees transfer pollen between flowers, allowing plants to reproduce. (1 mark)

5. 5. Compare and contrast: How does the structure of a non-chronological report differ from a narrative story? Justify why these differences are necessary for scientific writing. (3 marks)

6. 6. What might happen to the local ecosystem if honeybees were removed? Use your knowledge of their role in the environment to justify your answer. (3 marks)

Draw: Draw a labelled diagram of a honeybee, clearly identifying the head, thorax, and abdomen, as you would see in a scientific report.



Extension challenge: Write a three-paragraph report about a creature of your choice. You must include at least one sub-heading, one technical 'Did You Know?' fact box, and use formal vocabulary throughout.