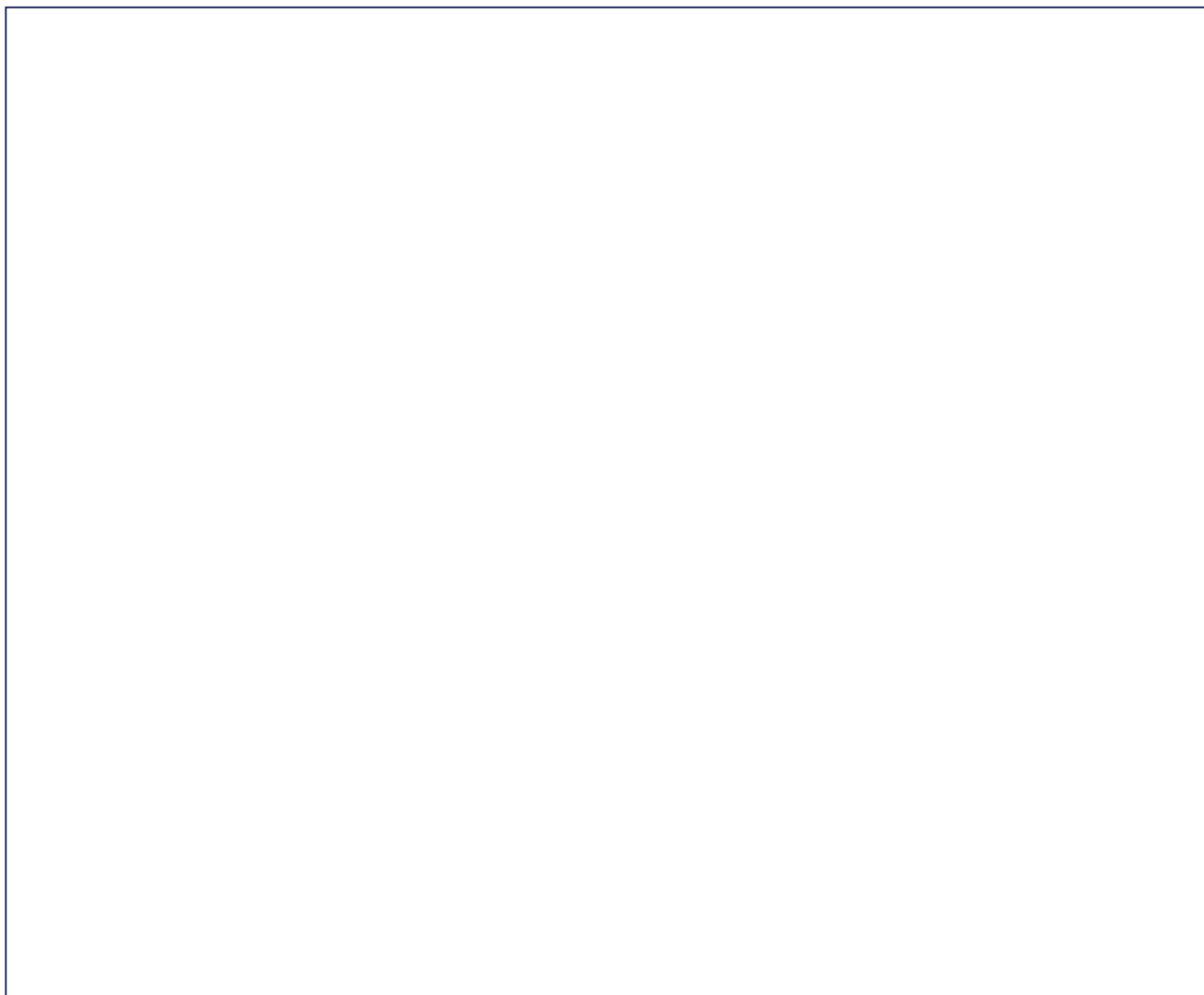


Reporting on the Rainforest: A Scientific Study

Learning objective: To identify and illustrate key features of a non-chronological report, including technical vocabulary and formal presentation.

Use the drawing area below to create a detailed diagram of a rainforest creature. Your diagram must look like it belongs in a scientific field report. Use the word bank to label the physical features of your creature and include a small 'Fact Box' in the corner.

Draw: Draw a large, detailed scientific illustration of an original rainforest creature in the centre of the page. Use a sharp, clear style similar to a biology textbook. Leave space around the edges for labels and a 'Fact Box'. Include a small scale bar to show the creature's size.



Label words: Habitat · Camouflage · Adaptation · Scientific Name · Classification · Characteristics

Steps:

1. Draw a creature you have invented that lives in the rainforest. Ensure you draw at least three specific physical features that help it survive in its environment.
2. Label your drawing using the terms from the word bank. Explain how one of your creature's features acts as an adaptation for the rainforest.
3. Write a short, formal paragraph for your report describing what your creature eats. Use a scientific tone.

4. Explain why it is important for a non-chronological report to have clear, labelled diagrams rather than just paragraphs of text.
5. Compare and contrast your creature with a real-life rainforest animal. What similarities exist in their adaptations?
6. Justify your answer: If the rainforest climate suddenly became much colder, which feature of your creature would be the most important for its survival?