

Sentence Structure Mastery with Max and Kit

Learning objective: To identify, use, and improve sentence structures, including the use of relative clauses, fronted adverbials, and multi-clause sentences.

Read each question carefully. Use your knowledge of grammar to rewrite, identify, and expand sentences as requested by Max the monkey and Kit the fox.

N/A

Word bank: who · which · where · although · meanwhile · cautiously · consequently · furthermore

1. Max has written a simple sentence: 'The monkey climbed the tree.' Add a relative clause starting with 'who' or 'which' to give more detail about the monkey or the tree. (2 marks)

2. Kit needs to add a fronted adverbial to this sentence: 'The fox solved the puzzle.' Write a new version of this sentence starting with a fronted adverbial of time or manner. (2 marks)

3. Join these two sentences using a subordinating conjunction (e.g., although, because, since): 'It started to rain. We finished our maths homework.' (2 marks)

4. Identify the main clause and the relative clause in this sentence: 'The book, which was very heavy, sat on the wooden table.' (2 marks)

5. Rewrite the following sentence to include a parenthesis using commas to add extra information about the subject: 'The elephant walked to the river.' (2 marks)

6. Explain why it is helpful to use different sentence lengths in a paragraph when writing a story. (2 marks)

Draw: Draw a picture of Max the monkey sitting in a tree reading a book while Kit the fox uses a tablet to solve a complex grid puzzle nearby.



Extension challenge: Write a short paragraph (3-4 sentences) describing a day in the forest with Max and Kit. You must include one sentence with a fronted adverbial, one sentence with a relative clause, and one very short sentence for dramatic effect.