

## Mastering the Suffixes: -ation, -sion, and -ssion

*Learning objective: To identify and apply spelling patterns for words ending in the suffix -ation, -sion, and -ssion, and to understand how these suffixes change verbs into nouns.*

Read the word bank carefully. Use your knowledge of root words and spelling rules to complete the activities below. Remember: if the root word ends in 't' or 'te', it often takes the -ation suffix.

*Word bank: information · attraction · television · permission · decoration · confession · expansion · imagination*

**1. Max the monkey is sorting words. Select two words from the bank that contain the suffix '-ation' and write them in a sentence that explains why you think the suffix was added to the root word. (2 marks)**

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**2. Kit the fox needs help with his logic. Explain why 'television' ends in '-sion' rather than '-tion'. Consider the root word 'televise' and how the final letter changes. (2 marks)**

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**3. Convert the following verbs into nouns by adding the correct suffix (-ation, -sion, or -ssion): 1) Discuss -> \_\_\_\_\_, 2) Inform -> \_\_\_\_\_, 3) Exclude -> \_\_\_\_\_. (3 marks)**

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**4. Justify your answer: Why is it important to check the root word before deciding whether to use '-sion' or '-ssion' when spelling a noun? (2 marks)**

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**5. Compare and contrast the suffixes '-ation' and '-sion'. How do they change the meaning of the original verb? (2 marks)**

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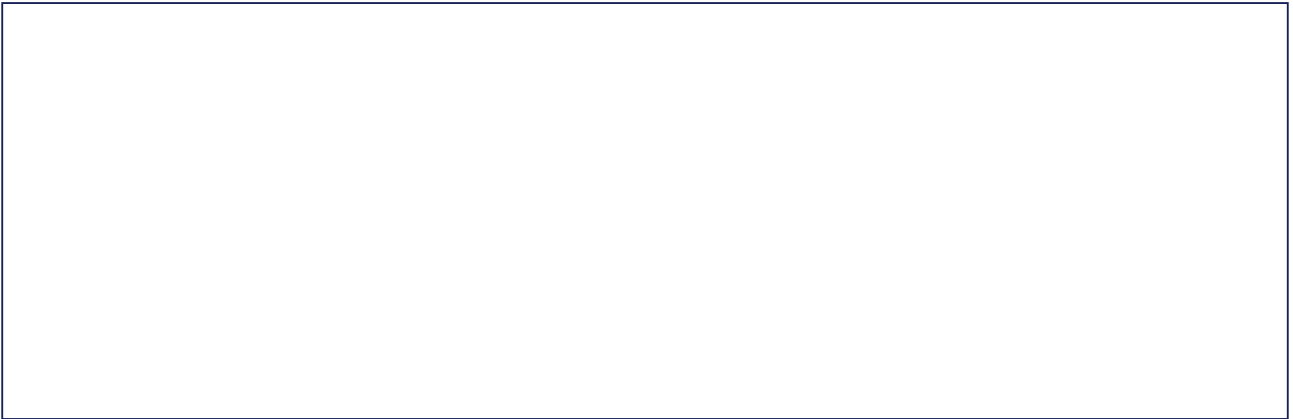
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6. What might happen if we removed the suffix from the word 'imagination'? Does the remaining word still make sense as a noun? Explain your reasoning. (2 marks)

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**Draw:** Draw a 'Suffix Machine' invented by Kit the fox. Show root words going into a funnel and the new, longer words with '-ation' or '-sion' suffixes coming out the other side.



*Extension challenge: Write a short, creative paragraph (4-6 sentences) about a trip to a space station. You must include at least four words ending in -ation, -sion, or -ssion. Underline these words in your final piece.*