

Mastering Class 5 Spelling Patterns

Learning objective: To consolidate knowledge of statutory spelling patterns, including words ending in -cious, -tious, -ant, -ance, and -ancy, and the use of hyphens.

Use these flashcards to test your knowledge of Class 5 spelling rules. Read the term or question on the front, then flip to check the definition or correct spelling.

Spell the word that describes food with a pleasant taste, ending in -cious.	What rule governs the use of the hyphen in words like 'co-operate'?
Delicious	A hyphen is used to join a prefix to a word starting with the same vowel to avoid confusion or misreading.
Distinguish between 'assistant' and 'assistance'.	Complete the pattern: If a word ends in -ant, the related noun usually ends in...
An assistant is a person (noun), whereas assistance is the act of helping (noun).	-ance (e.g., observant/observance).
Explain why 'vacancy' ends in -ancy rather than -ance.	Justify why 'marvellous' contains a double 'l' in British English.
It follows the rule where the suffix -ancy is used for nouns derived from adjectives ending in -ant, often indicating a state or quality.	In British English, the 'l' is doubled when adding a suffix to a word ending in a single vowel followed by 'l' if the stress is not on the final syllable.
Compare and contrast 'cautious' and 'delicious'.	What is the correct spelling of the ordinal number for twelve?
Both are adjectives ending in the '-cious' sound, but 'cautious' is derived from 'caution', while 'delicious' is derived from 'delight'. Both signify qualities.	Twelfth (note the inclusion of the 'f').
Explain why we might use a hyphen in 're-enter' but not in 'rethink'.	Construct a sentence using the word 'accommodate' and explain the spelling challenge.
'Re-enter' uses a hyphen to show the prefix 're-' is separate from the base word starting with 'e', preventing it from looking like a different word. 'Rethink' does not require this separation.	Example: 'The hotel can accommodate twenty guests.' The challenge is remembering the double 'c' and the double 'm'.