

# Class 1 English Assessment: Word Detectives with Pip

*Learning objective: To identify and use adjectives, synonyms, and compound words to build descriptive vocabulary.*

Read each question carefully. Use your best handwriting and check your spelling. Pip the caterpillar is here to help you find the best words!

Pip the caterpillar crawled onto a leaf. It was a sunny morning. Pip saw a little ladybird sitting on a big flower. Pip felt very happy to see his friend.

*Word bank: enormous · tiny · bright · gloomy · cheerful · sparkling*

**1. Look at the passage. Find one adjective used to describe the morning and write it below. (1 mark)**

**2. Pip wants to use more exciting words! Replace the word 'little' in the passage with a word from the word bank that means the same thing. (2 marks)**

**3. Replace the word 'big' in the passage with a word from the word bank that means the same thing. (2 marks)**

**4. A compound word is two words joined together to make a new one (like 'sun' + 'flower' = 'sunflower'). Can you think of two more compound words? Write them below. (4 marks)**

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**5. Match the feeling to the correct adjective. Write them in pairs: (A) Sad, (B) Happy. Use: 'gloomy' or 'cheerful'. (4 marks)**

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**6. Write three sentences describing Pip's garden. Try to use at least two adjectives from the word bank to make your description extra colourful! (5 marks)**

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**7. Choose one word from the word bank and explain why it is a good word to describe a star in the night sky. (7 marks)**

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**Draw: Draw a picture of Pip the caterpillar sitting on a 'sparkling' flower. Label your drawing with two adjectives.**



*Extension challenge: Total: /25*