

Class 2 English Assessment: Vocabulary and Word Choices

Learning objective: To identify, understand, and apply adventurous vocabulary and synonyms to improve sentence quality.

Read each question carefully. Use your best handwriting and check your spellings. You may use the word bank to help you.

Max the monkey was looking for his lost banana. He searched under the green leaves. He saw a bright, shiny object. It was his lost snack! Max felt very happy. He ran back to his tree.

Word bank: enormous · shimmering · delighted · fragile · swiftly · enchanted

1. Find a word in the passage that is a synonym for 'shiny'. Write it below. (1 mark)

2. Look at the sentence: 'Max felt very happy.' Replace the word 'happy' with a more adventurous word from the word bank to make the sentence more exciting. (2 marks)

3. Choose two words from the word bank. Write a new sentence for each word to show you know what they mean. (4 marks)

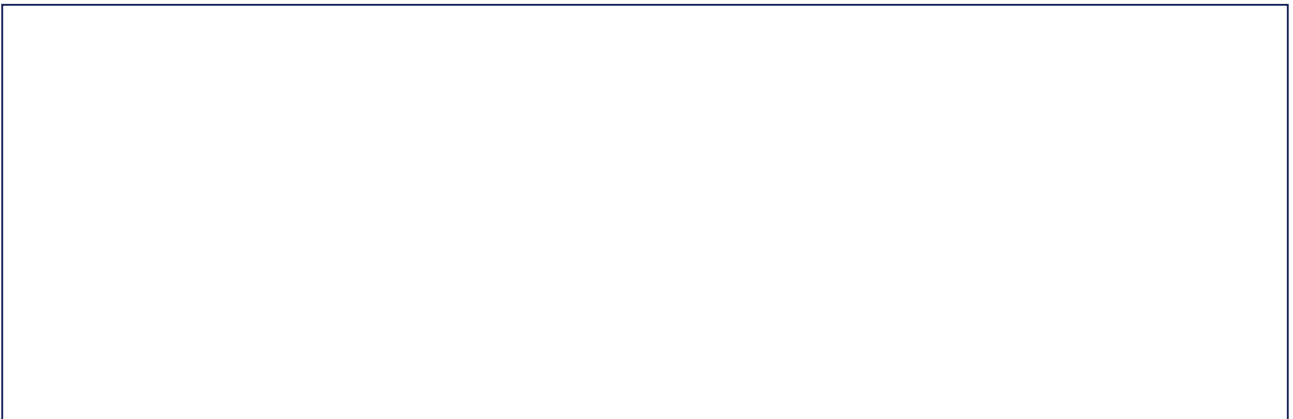
4. The passage says Max searched under the leaves. Write two adjectives you could use to describe the forest where Max lives. (3 marks)

5. Look at the word 'swiftly'. What does this word tell us about how Max moved? Explain your answer. (3 marks)

6. Rewrite the passage below. Add at least three adventurous words from the word bank to make the story sound more interesting and descriptive. (7 marks)

7. Add a suffix to the word 'quick' to create a new word. Use that word in a sentence. (5 marks)

Draw: Draw a picture of Max the monkey in his enchanted forest. Label your drawing using at least two adventurous words from the word bank.



Extension challenge: Total: /25