

A World Book Day Adventure with Pip the Bookworm

Learning objective: To write a descriptive recount of a World Book Day event using expanded noun phrases and cohesive devices.

Use this writing frame to plan and draft your recount of a fictional World Book Day celebration. Think about the sensory details of the day and how Pip the Bookworm might describe the excitement of sharing stories.

As I walked into the school hall, the air was thick with the scent of old paper and the buzz of excitement for World Book Day.

Word bank: marvellous · captivating · furthermore · consequently · whilst · in the blink of an eye · a kaleidoscope of colours · vividly · subsequently

1. Introduction: Set the scene for the day. Start by describing the atmosphere using a sentence like: The anticipation in the classroom was palpable as... (2 marks)

2. The Characters: Describe the costumes and displays you saw. Use a sentence starter like: Everywhere I looked, I spotted... (2 marks)

3. The Main Event: What was the highlight of the day? (e.g., a reading session or a book swap). Start with: The most exciting moment occurred when... (2 marks)

4. Pip's Word Collection: Describe a new word you learned today. Start with: Pip the Bookworm would have loved the word... (2 marks)

5. Conclusion: Summarise how the day felt. Start with: As the day drew to a close, I felt... (2 marks)

Extension challenge: Challenge: Can you include a relative clause in your third paragraph to add extra detail about the book you enjoyed the most?