

Rosa's Hobbies Challenge: Les Loisirs

Learning objective: To identify, translate, and categorise French vocabulary relating to hobbies and leisure activities.

Rosa the parrot is busy organising her activity club! Your task is to complete the 'Loisirs' (Hobbies) grid. First, look at the word bank and correctly match the French phrase to its English translation. Then, use the vocabulary to answer the deeper thinking questions about why people choose certain hobbies. Ensure you use the correct French articles (le, la, les) where appropriate.

Word bank: Jouer au football (to play football) · Lire des livres (to read books) · Danser (to dance) · Dessiner (to draw) · Nager (to swim) · Jouer aux jeux vidéo (to play video games) · Faire de la pâtisserie (to do baking) · Écouter de la musique (to listen to music)

1. Translate the following sentence into French: 'I like to swim and I like to draw.' (2 marks)

2. If you had £10 to spend on a hobby, which one from the list would you choose and why? Justify your answer in French and English. (3 marks)

3. Compare and contrast 'Lire des livres' and 'Jouer au football'. Explain why someone might choose one over the other for physical versus mental exercise. (4 marks)

4. What might happen if you had to perform 'Faire de la pâtisserie' without any ingredients? How does this reflect the importance of planning for hobbies? (3 marks)

5. Categorise the hobbies from the word bank into two groups: 'Actif' (Active) and 'Calme' (Quiet). (4 marks)

6. Rosa wants to learn a new hobby that involves patterns. Based on the list, which hobby would you recommend to her and why? (2 marks)

Draw: Draw yourself participating in your favourite hobby. Label your drawing using at least three French words from the vocabulary list.



Extension challenge: Write a short paragraph (4-5 sentences) in French describing what your friend likes to do. Use the structure: 'Mon ami(e) aime...' (My friend likes...) and include one hobby that is not in the word bank by looking it up in a French dictionary.