

# Rosa's Time-Travelling Garden: French Verb Drawing Sheet

*Learning objective: To understand and apply present and future tense verbs in French by creating a visual storyboard.*

Rosa the parrot is visiting her magical garden. In each section of your drawing, show what she is doing now (present tense) and what she will do tomorrow (future tense). Label your drawings using the French vocabulary provided.

**Draw:** Divide your page into two halves. On the left, draw a sunny garden scene titled 'Aujourd'hui' (Today) showing Rosa the parrot doing an activity. On the right, draw the same garden scene titled 'Demain' (Tomorrow) showing Rosa preparing to do the same activity later. Use bright, colourful pencils. Include speech bubbles for Rosa using the French verbs from the word bank to describe her actions.



*Label words: Je mange (I am eating) · Je mangerai (I will eat) · Je joue (I am playing) · Je jouerai (I will play) · Je chante (I am singing) · Je chanterai (I will sing) · Le jardin (The garden) · Demain (Tomorrow)*

## Steps:

1. Identify the difference in the verb endings between 'je mange' and 'je mangerai'. Explain why the spelling changes.

2. If Rosa says 'Je chante' today, what phrase would she use to describe the same action tomorrow? Write it below.
3. Compare and contrast the present and future tenses. How do French speakers signal that an action hasn't happened yet?
4. Justify your choice of colour for the 'future' section of your drawing. How can art represent the idea of 'the future'?
5. What might happen to the meaning of the sentence if you removed the word 'demain' from your future tense drawing?
6. Create your own French sentence using the verb 'regarder' (to watch) in the present tense to describe Rosa looking at a flower.