

Rosa's French Verb Adventure

Learning objective: To identify and use common -er verbs in the present tense, including the first person (je) and third person (il/elle).

Read the story below about Rosa the parrot's daily routine. Look at the verbs in bold, then answer the questions to practise your French grammar skills.

Bonjour! I am Rosa. Every morning, I wake up in my tree. Je ****parle**** (I speak) with my friends in the forest. My friend Kit the fox likes to ****jouer**** (to play) in the leaves. He is very fast! Sometimes, we ****manger**** (to eat) breakfast together. I love fruit, but Kit prefers nuts. In the afternoon, we ****danser**** (we dance) under the sun. It is a wonderful day to learn French!

Word bank: manger (to eat) · danser (to dance) · parler (to speak) · habiter (to live) · jouer (to play)

1. Using the word bank, identify which verb in the passage means 'to speak' and explain what the 'je' at the start of the sentence tells us. (2 marks)

2. In the sentence 'Je parle avec mes amis', what does the pronoun 'Je' mean in English? (1 mark)

3. If Rosa wanted to say 'I eat', she would say 'Je mange'. Based on this pattern, how would you change the verb 'danser' to say 'I dance'? (2 marks)

4. Find the word for 'to play' in the text. Is this an -er, -ir, or -re verb? (1 mark)

5. Translate this sentence into English: 'Je mange une pomme' (Hint: pomme means apple). (2 marks)

Draw: Draw a picture of Rosa the parrot and Kit the fox having a picnic in the forest. Label the fruit they are eating using French words if you know them, or English words if you are still learning!



Extension challenge: Research three more French verbs that end in -er. Write them down and try to write a sentence for each one starting with 'Je' (I).