

Ellie's Ancient Greece Expedition: Sorting the Past

Learning objective: To identify and categorise key aspects of Ancient Greek life, including democracy, mythology, and daily culture.

Ellie the elephant has been busy researching Ancient Greece. She has gathered a collection of facts, but they have all become jumbled! Your task is to sort the items below into three categories: 'Government & Society', 'Beliefs & Myths', and 'Daily Life'. After sorting, use your analytical skills to answer the challenge questions.

Word bank: Democracy · Mount Olympus · Chiton · Zeus · City-states · Agora · Philosophy · Athena · Olympic Games · The Parthenon

1. Sort the items from the word bank into the three categories. Explain why you placed 'Democracy' in its specific category. (3 marks)

2. Compare and contrast the role of the Agora with a modern-day high street. How were they similar in function? (2 marks)

3. Justify your answer: Why might the Ancient Greeks have built the Parthenon on the highest point of Athens? (2 marks)

4. What might happen if the Ancient Greeks had never developed the concept of democracy? How would their society be different? (2 marks)

5. If you were an architect in Ancient Greece, which god or goddess would you dedicate a new temple to, and why? (2 marks)

6. Imagine you are visiting an Athenian market. You have £2 to spend on a clay pot, a loaf of bread, and a scroll. If the pot costs £1.20 and the bread costs 30p, how much change would you have left to buy your scroll? (2 marks)

Draw: Draw a scene inside an Ancient Greek Agora. Include at least three items from the word bank in your illustration, such as a person wearing a chiton or a view of the Parthenon in the distance.



Extension challenge: Write a short, persuasive speech (no more than 100 words) as if you were a citizen in Ancient Athens, encouraging your fellow citizens to participate in the assembly and vote on a new law.