

Trailblazers of Social Studies / History: A Legacy of Change

Learning objective: To recognise and reflect on the contributions of significant Black historical figures to British society and global history.

Ellie the Elephant has been visiting the archives to learn about inspiring people who changed the world. Read the descriptions of these historical figures and match them to the correct name from the word bank. Then, use the information to complete the 'Legacy Reflection' section.

Word bank: Mary Seacole · Walter Tull · Olaudah Equiano · Claudia Jones · Ignatius Sancho

1. 1. I was a writer and composer who became the first Black person to vote in a British general election. Who am I? (2 marks)

2. 2. I was a nurse who travelled to the Crimean War to set up the 'British Hotel' to care for wounded soldiers. Who am I? (2 marks)

3. 3. I was a professional footballer and a brave soldier who became one of the first Black officers to lead white troops into battle in the First World War. Who am I? (2 marks)

4. 4. I was a formerly enslaved man who wrote an autobiography that helped people understand the horrors of the slave trade. Who am I? (2 marks)

5. 5. I was a journalist and activist who helped start the Notting Hill Carnival to celebrate Caribbean culture in Britain. Who am I? (2 marks)

6. 6. Legacy Reflection: Why is it important that we learn about these figures during Black Social Studies / History Month and throughout the year? Write two sentences. (4 marks)

Draw: Draw a portrait of one of the historical figures mentioned above, surrounded by symbols that represent their achievements (for example, a medical cross for a nurse, or a football for a sports player).



Extension challenge: Choose one of the figures you matched today. Research one more interesting fact about their life that isn't mentioned here and write a short 'Did You Know?' paragraph to share with your class.