

Ellie's Bronze Age Discovery Trail

Learning objective: To identify and describe key changes and developments during the Bronze Age in Britain.

Ellie the elephant has found a box of historical items, but they are all jumbled up! Sort these items and facts into the correct category: 'Stone Age' or 'Bronze Age'. Write each item into the correct column in your table.

Word bank: Flint tools · Copper and tin smelting · Nomadic lifestyle · Hillforts · Polished stone axes · Roundhouses · Beaker pottery · Gold jewellery

1. Create a table with two columns: 'Stone Age' and 'Bronze Age'. Sort the items from the word bank into the correct column. (6 marks)

2. Why was the discovery of how to make bronze so important for the people living in Britain at that time? (2 marks)

3. Bronze is an alloy. Using your knowledge of materials, can you name the two metals that are melted together to create it? (2 marks)

4. If you were a trader in the Bronze Age, what might you swap a fine bronze dagger for? Give one example. (1 mark)

5. True or False: Bronze Age people lived in exactly the same way as people in the Palaeolithic period. Give one reason for your answer. (2 marks)

Draw: Draw a scene of a Bronze Age settlement. Include a roundhouse with a thatched roof, a metalworker using a furnace, and a field with crops growing nearby.



Extension challenge: Imagine you are an archaeologist who has just unearthed a Bronze Age hoard. Write a short field diary entry (50-70 words) describing the items you found and what they tell us about the skills of the people who lived there.