

Social Studies / History Assessment: The Movement for Civil Rights

Learning objective: To understand the significance of the American Civil Rights Movement and the importance of equality and justice.

Read each question carefully. Use your historical knowledge to provide clear, detailed answers. Ensure your writing is in your best British English.

In the mid-20th century, many people stood up to challenge unfair laws that treated people differently based on the colour of their skin. These courageous individuals, such as Rosa Parks and Martin Luther King Jr., used peaceful methods to demand equal rights for all citizens. Their actions led to significant changes in laws, ensuring that everyone had the same opportunities in society.

Word bank: Segregation · Equality · Protest · Justice · Discrimination · Boycott · Activist · Integration

1. Define the term 'segregation' and explain how it affected the daily lives of people in the United States during the mid-20th century. (2 marks)

2. What was the purpose of the Montgomery Bus Boycott? Explain why this action was considered a powerful form of peaceful protest. (3 marks)

3. Identify two peaceful methods used by activists to campaign for civil rights and explain why they chose not to use violence. (4 marks)

4. Compare and contrast the challenges faced by activists in the past with the ways people advocate for fairness and equality in our society today. (4 marks)

5. Explain why the passing of the Civil Rights Act was a turning point in history. What might have happened if these laws had never been changed? (4 marks)

6. Extended Writing Task: Ellie the elephant remembers stories of bravery. Write a short account from the perspective of a person living during the Civil Rights Movement. Describe one event you attended, how you felt, and why you believe equality is worth fighting for. (5 marks)

Draw: Draw a poster that promotes equality and kindness, incorporating a symbol that represents unity or peace.



Extension challenge: Justify your answer: If you were an activist in the 1960s, which specific change would you have prioritised first and why? Total: /25