

# Class 5 Social Studies / History Assessment: The Fight for Civil Rights

*Learning objective: To demonstrate understanding of the history of the Civil Rights Movement, key figures, and the importance of equality.*

Read each question carefully before writing your answer. Ensure you use full sentences where required. Remember to check your work for historical accuracy and clear explanations.

In the mid-20th century, many people across the world stood up against unfair laws that treated people differently based on the colour of their skin. This period, often called the Civil Rights Movement, saw brave individuals use peaceful methods to demand justice, equality, and the end of segregation in schools, transport, and public spaces.

*Word bank: Segregation · Equality · Discrimination · Protest · Justice · Rights · Boycott · Integration*

## 1. Define the term 'segregation' in your own words. (2 marks)

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## 2. Why was the method of a 'boycott' considered a powerful tool during the Civil Rights Movement? (3 marks)

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## 3. Name two ways that discrimination affected the daily lives of people living under segregation laws. (4 marks)

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## 4. Explain why peaceful protest, such as marches or speeches, was an important strategy for activists. (4 marks)

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5. Look at the table below showing the cost of bus travel in a segregated system. If a standard adult ticket cost £1.50, but a special 'restricted' ticket for certain passengers cost £2.00, how much more did the restricted ticket cost? If you bought 4 restricted tickets, what would the total cost be? (3 marks)

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6. Ellie the Elephant is researching history. She says, 'Equality means everyone has the same chances regardless of their background.' Write a short paragraph explaining why this concept is essential for a fair society. Use at least three words from the word bank in your answer. (5 marks)

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7. Identify one outcome of the Civil Rights Movement that still impacts our lives today. (4 marks)

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**Draw:** Draw a poster that represents the theme of 'Equality' or 'Unity' for a school display. Include a slogan at the bottom.

*Extension challenge: Total: /25. Research one person from history who campaigned for human rights. Write a three-sentence summary of what they achieved.*