

Champions of Equality: A Historical Report

Learning objective: To write a balanced historical report about the movement for civil rights, using formal language and historical terminology.

Use this scaffold to structure your report. Remember to use formal, objective language and include specific details about the struggles for equal rights and the people who campaigned for change.

Throughout history, individuals and groups have campaigned tirelessly to challenge unfair laws and ensure that everyone is treated with dignity and equality.

Word bank: furthermore · consequently · in addition to · nevertheless · a significant turning point · injustice · legislation · fundamental rights · advocated for · segregation · equality

1. Introduction: Define what civil rights are. Start by writing: 'Civil rights are the basic freedoms and protections that every person should have, regardless of their background or identity. These include...' (2 marks)

2. The Problem: Describe the issue of inequality or segregation. Start by writing: 'In many historical societies, unfair systems existed which meant that certain groups were denied...' (3 marks)

3. Key Figures: Who were the leaders of the movement? Start by writing: 'A significant individual in this movement was [Name], who courageously fought for change by...' (3 marks)

4. Methods of Protest: How did people campaign for change? Start by writing: 'Campaigners used various peaceful methods to raise awareness, such as...' (2 marks)

5. The Impact: What changed as a result? Start by writing: 'The hard work of these campaigners eventually led to new laws, such as...' (2 marks)

6. Conclusion: Summarise why this history matters today. Start by writing: 'The fight for civil rights is a vital part of our history because it reminds us that...' (2 marks)

Extension challenge: Research a specific civil rights campaigner and write a diary entry from their perspective on the day they took part in a major protest or gave an important speech.