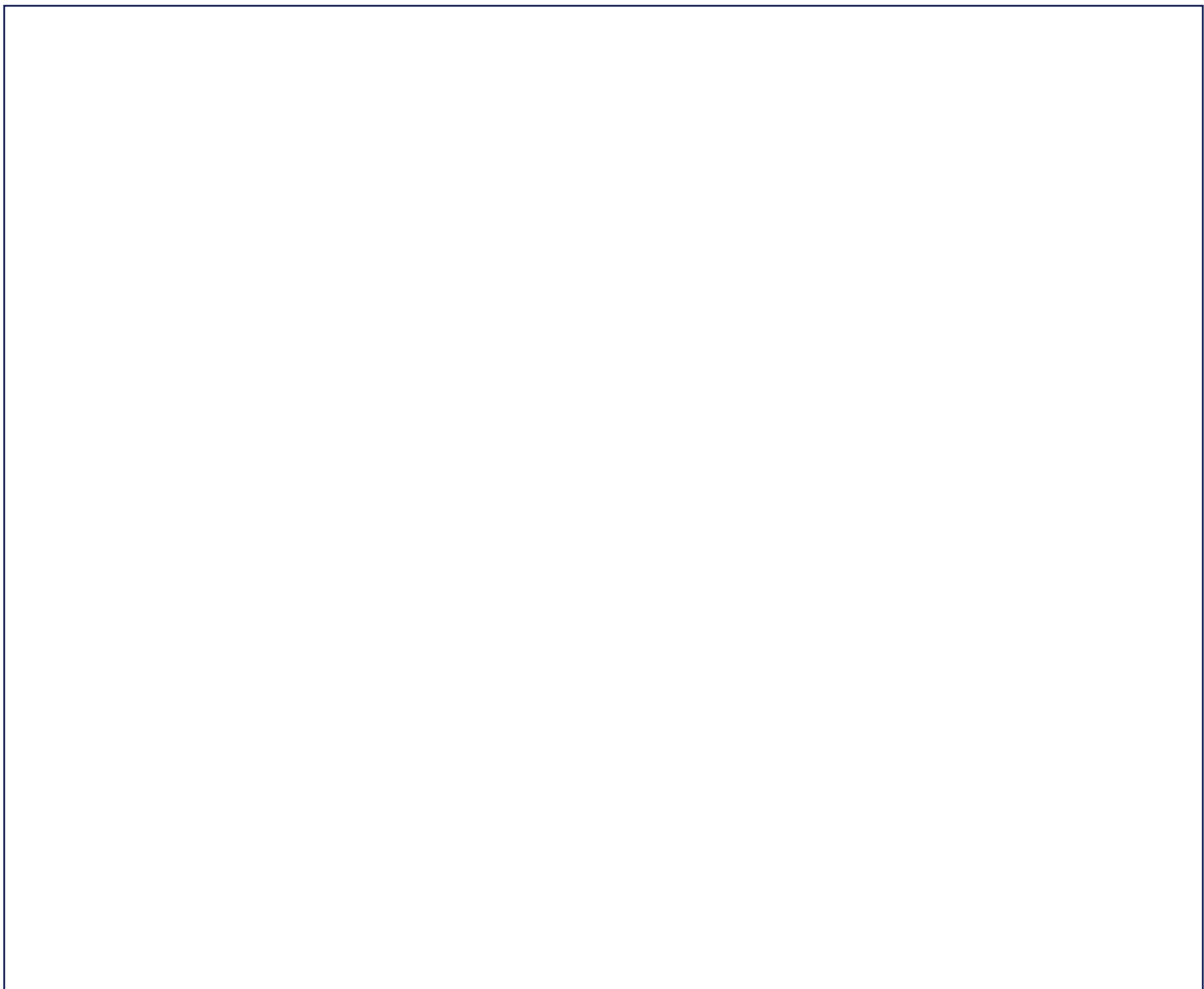


The Great Fire of London: An Illustrated Social Studies / History

Learning objective: To understand the conditions and key features of London in 1666 by creating a historical reconstruction.

Follow the drawing prompt to recreate a street scene from 1666. Use your knowledge of the Great Fire to label the key features that helped the fire spread so quickly.

Draw: Draw a narrow street in 17th-century London. Include tall, timber-framed houses on both sides of the street. Ensure the upper storeys 'overhang' the street so the roofs look very close together. Sketch orange flames flickering on one side. Draw the River Thames in the background. Use a detailed, historical sketch style with cross-hatching for texture on the wood.



Label words: Timber-framed houses · Thatch roof · Overhanging jetties · Pudding Lane · River Thames · Pitch and tar

Steps:

1. Explain why the 'jetties' on the houses made it dangerous during the fire.
2. Label the materials on your drawing that were highly flammable.
3. Why did the fire spread so quickly from Pudding Lane?

4. Draw an arrow on your picture to show the direction the fire is moving due to the wind.
5. List one method that people tried to use to stop the fire from spreading (e.g., creating firebreaks).