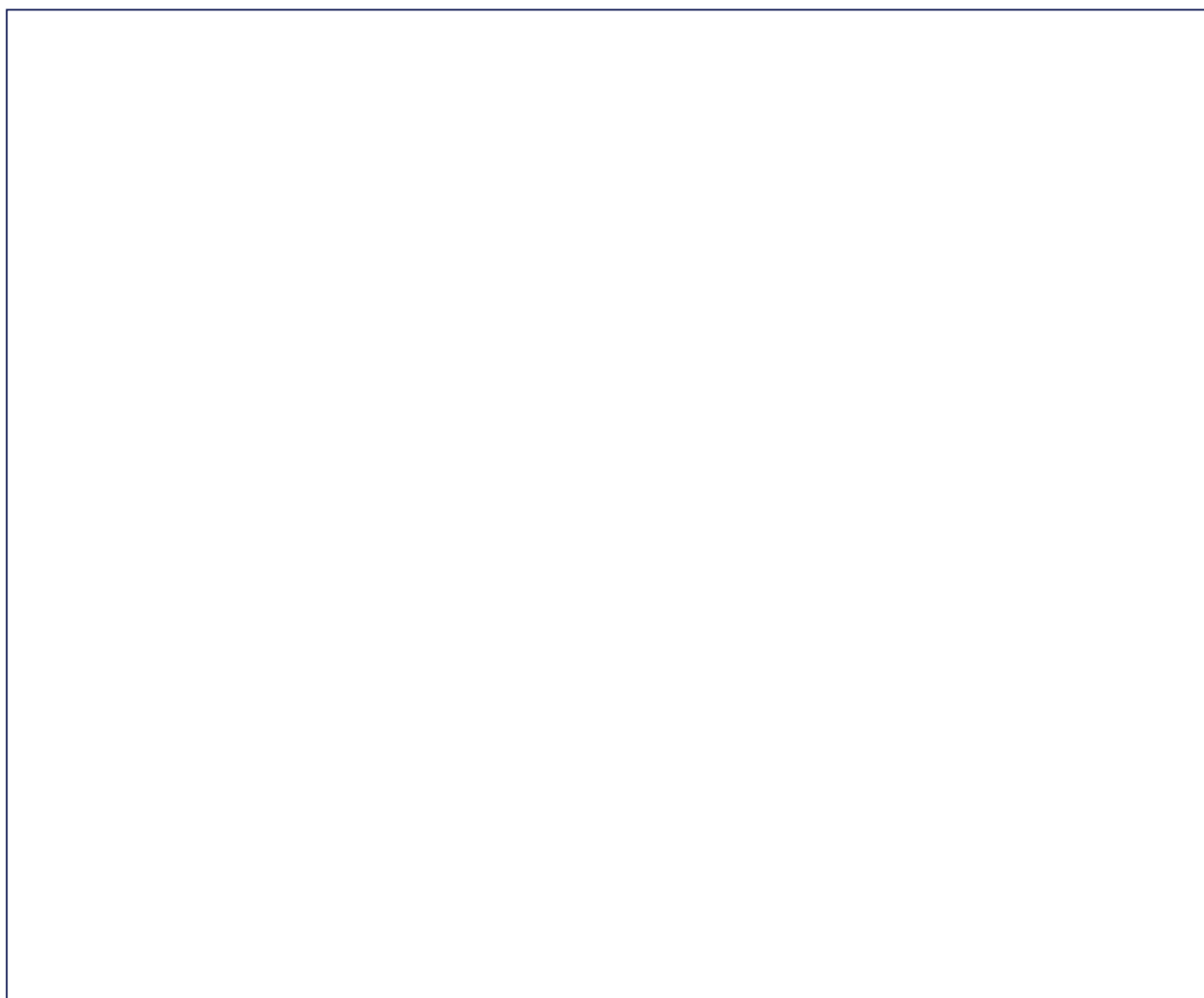


Exploring Our Local Social Studies / History with Ellie the Elephant

Learning objective: To identify and illustrate historical features of the local area and understand how they have changed over time.

Use your local history knowledge to complete the drawing below. Think about the buildings, landmarks, or street features that tell the story of where you live. Add labels to explain why these features are historically significant.

Draw: Draw a street scene from your local area. Include one building that looks very old and one feature that shows how the area has been updated (e.g., a modern post-box, a new park bench, or a digital sign). Use a 'field sketch' style: focus on clear outlines and add detailed labels using arrows to point to specific historical or modern features. Ensure your drawing includes at least one piece of evidence of local history, such as a date stone on a wall or a statue.



Label words: Architecture · Landmark · Heritage · Restoration · Chronology · Primary source · Civilisation · Infill

Steps:

1. Identify one building in your local area that has been standing for over 50 years. Describe its architectural

style (e.g., brickwork, window shapes).

2. Compare and contrast the building you drew with a modern structure nearby. What are the main differences in the materials used?
3. Justify why it is important to preserve historical landmarks rather than replacing them with modern buildings.
4. What might happen to our understanding of the past if all the old buildings in our town were demolished?
5. Label three features in your drawing that act as 'clues' to the town's history (e.g., an old plaque, a cobbled street, or a historic shop sign).
6. Explain why a historian might look at old photographs of this street before deciding which parts of it are the most historically significant.