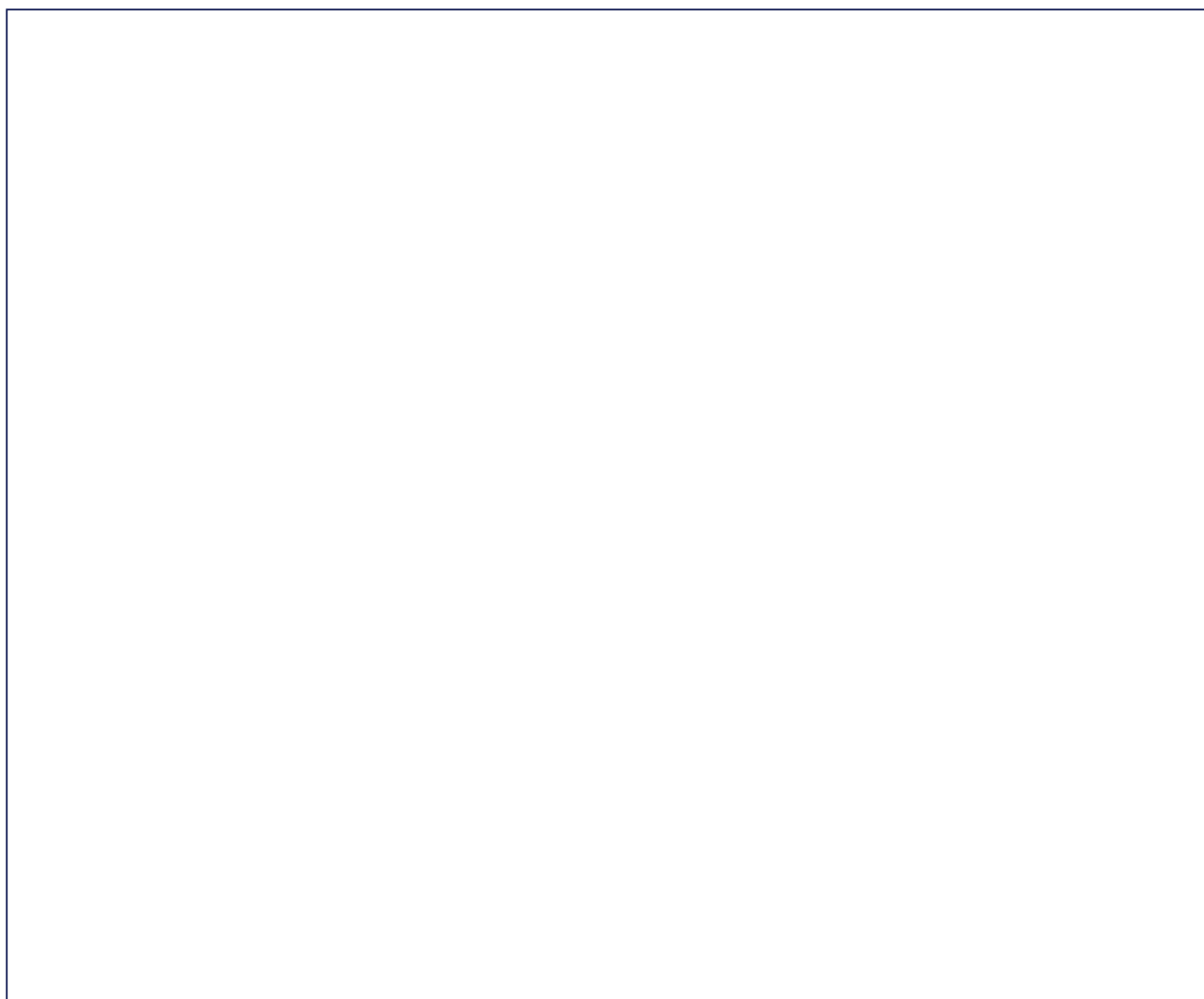


Exploring Our Local Social Studies / History with Ellie

Learning objective: To identify and illustrate key physical or human features of our local area and understand how they have changed over time.

Ellie the elephant has been researching the history of our town. Use your local knowledge to draw a 'Then and Now' scene of a specific building or street in your area. Use the word bank to label the important features you include in your drawing.

Draw: Draw a split-screen image. On the left side, draw a scene from your local area as it might have looked 100 years ago, including period-appropriate details like old-fashioned street lamps or horse-drawn carts. On the right side, draw the same street as it looks today, showing modern updates like traffic signs, tarmac roads, or new shop fronts. Use a clear, sketch-style with pencil and colour to highlight the contrast between the old materials and new construction.



Label words: Architecture · Historical feature · Modern addition · Landmark · Cobbled street · Conservation · Timeline · Change

Steps:

1. Identify one building in your local area that is over 50 years old. What was it used for in the past compared to how it is used today?

2. Why is it important for a local community to preserve its historical landmarks?
3. Look at your drawing. Which feature represents a 'human' change to the landscape (e.g., a new road or shop)?
4. List two sources of evidence you could use to find out what your local street looked like in the year 1900.
5. If you were to add a memorial to your local area, where would you place it and why?