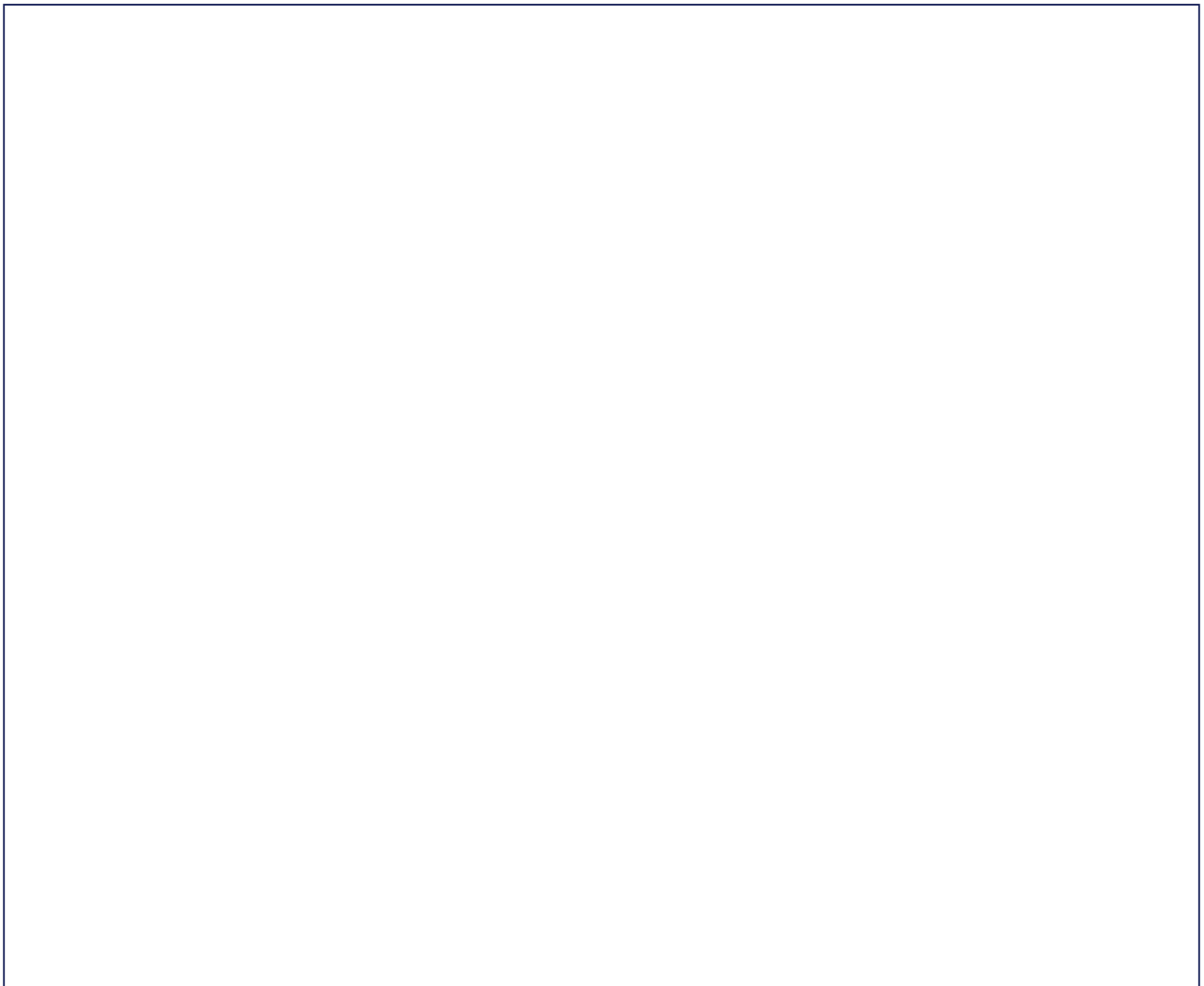


Drawing Social Studies / History: Neil Armstrong and the Moon Landing

Learning objective: To understand the significance of the 1969 Apollo 11 moon landing and identify key features of the mission.

Use your knowledge of the 1969 moon landing to complete the drawing below. Make sure to include the specific equipment used by Neil Armstrong and his crew during their historic mission.

Draw: Draw a scene on the surface of the moon. Include Neil Armstrong standing near the Lunar Module. The style should be a clear, labelled historical illustration. Ensure the ground has craters and dust, and show the Earth visible in the dark sky above. Use your labels to point to the equipment he is wearing and the spacecraft behind him.



Label words: Lunar Module · Space suit · Visor · Apollo 11 · Moon surface · Earth · Flag · Oxygen tank

Steps:

1. Why was the space suit vital for Neil Armstrong while he was on the moon? Consider the environment of space.
2. Label the 'Lunar Module' on your drawing. What was the purpose of this vehicle during the mission?
3. If you were to draw the Earth in the background, what colours would you use and why?

4. List two items you would include in your drawing to show that the setting is the moon and not Earth.
5. Max the monkey wants to calculate how long it took for the Apollo 11 spacecraft to travel to the moon. Why is it important for historians to keep accurate records of these mission times?