

Historical Perspectives: Understanding the Transatlantic Trade

Learning objective: To understand the forced migration and harsh conditions experienced by enslaved people, and to recognise the importance of the abolitionist movement.

Use your historical knowledge and the word bank provided to create an annotated drawing that reflects the realities of the Transatlantic Trade and the campaign for abolition. Ensure your labels show you understand the historical context.

Draw: Create a split-scene drawing. On the left side, draw a map of the Atlantic Ocean showing the route of the journey (the Middle Passage) and label the destination. On the right side, draw a scene depicting abolitionists gathering in a town square with signs and a petition, representing the movement for justice. Use a clean, educational illustration style. Include labels from the word bank to explain the different sections of your drawing.



Label words: Middle Passage · Abolitionist · Petition · Forced labour · Human rights · Resistance · Plantation

Steps:

1. Identify one way that abolitionists tried to change the law to end the slave trade.
2. Label your drawing to show where the 'Middle Passage' took place. What were the conditions like for the people on these ships?

3. Ellie the elephant has a great memory for history. Why is it important that we remember the stories of those who resisted slavery?
4. In your drawing, include a symbol representing 'freedom'. Explain why you chose this symbol.
5. List two hardships faced by people working on a plantation during this period.