

Understanding the Transatlantic Slave Trade

Learning objective: To understand the causes, the horrific nature of the Transatlantic Slave Trade, and the eventual movement towards its abolition.

Read each question carefully and use your historical knowledge to provide detailed answers. Remember to think about the experiences of those involved and the impact on global history.

N/A - This is a knowledge-based assessment task.

Word bank: Abolition · Transatlantic · Plantation · Human rights · Resistance · Triangular trade

1. Ellie the Elephant is learning about the 'Triangular Trade'. Can you explain the three regions involved in this route and what types of goods or people were moved between them? (3 marks)

2. Max the Monkey is looking at the economics of the time. Why did plantation owners in the Americas believe they needed enslaved labour, and why was this fundamentally unjust? (2 marks)

3. Describe the conditions faced by enslaved people during the 'Middle Passage'. Why was this journey considered one of the most brutal parts of the trade? (3 marks)

4. Nova the Owl is researching the Abolitionist movement. Name one way that enslaved people resisted their captivity, and one way that people in Britain campaigned to end the slave trade. (2 marks)

5. In 1833, the Slavery Abolition Act was passed. Why is it important that we remember this history today, even though it happened nearly 200 years ago? (2 marks)

Draw: Draw a commemorative monument that reflects the importance of freedom and human equality, perhaps including symbols of peace or education.



Extension challenge: Research a person who campaigned for the abolition of slavery, such as Olaudah Equiano or William Wilberforce. Write a short diary entry from their perspective explaining why they decided to fight against the slave trade.