

Ellie's Social Studies / History Corner: The Suffragette Movement

Learning objective: To understand the significance of the Suffragette movement and the campaign for women's right to vote in the UK.

Ellie the elephant has been reading about the brave women who campaigned for the right to vote. Use the word bank to fill in the blanks to complete the story of the Suffragettes. Then, use your historical reasoning to answer the deeper thinking questions below.

Word bank: Suffragettes · vote · Parliament · Emmeline Pankhurst · peaceful · campaign · equality · 1918

1. In the early 20th century, a group of women known as the _____ began a determined _____ to change the law. They wanted the same right to _____ as men. (3 marks)

2. Led by figures such as _____, these women marched to _____ to demand change. While some protesters used _____ methods, others felt they needed to be more disruptive to be heard. (3 marks)

3. Explain why the right to vote is considered a fundamental part of a fair and democratic society. (3 marks)

4. Compare and contrast: How might the methods used by the Suffragettes differ from how people protest or campaign for change in the modern world today? (4 marks)

5. Justify your answer: Was it important for the Suffragettes to persist even when they faced opposition? Give one reason for your view. (3 marks)

6. What might happen if the Suffragettes had decided to give up their campaign after the first year of trying? How would this have affected history? (3 marks)

Draw: Design a colourful banner that a Suffragette might have carried during a march. Include a powerful slogan that represents the fight for equality and the right to vote.



Extension challenge: Imagine you are a reporter in 1918, the year some women were finally granted the vote. Write a short, persuasive diary entry or newspaper headline explaining why this was a monumental turning point for the United Kingdom.