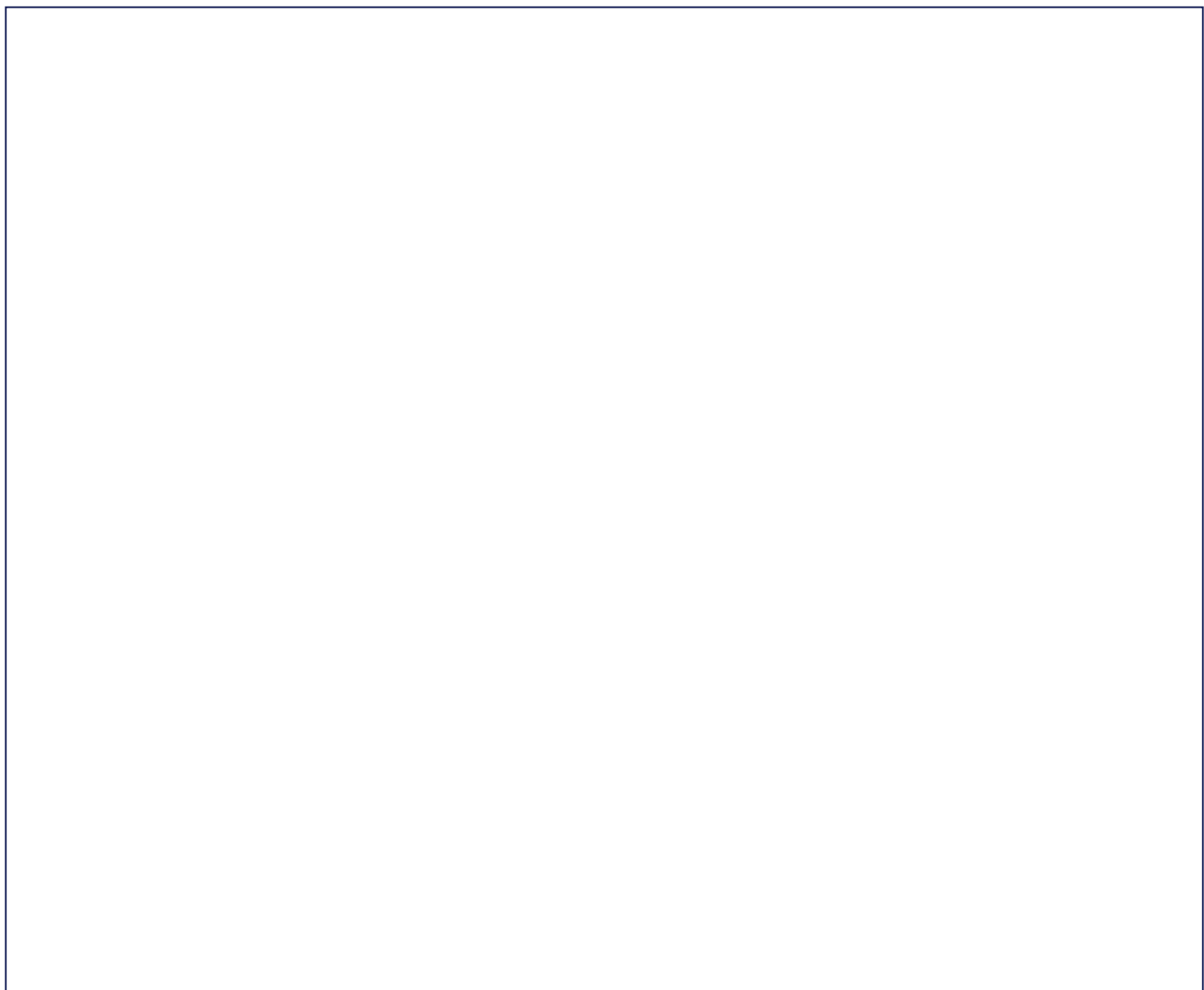


Social Studies / History Drawing Activity: The Fight for Votes

Learning objective: To understand the visual symbols and methods used by the Suffragettes in their campaign for women's voting rights.

Use your knowledge of the Suffragette movement to complete the drawing below. Think about the colours and symbols they used to show their message to the public.

Draw: Draw a scene featuring Ellie the elephant as a Suffragette supporter in the early 20th century. She is holding a large, clear banner with the words 'Votes for Women'. Draw her wearing a tri-coloured sash (purple, white, and green). The style should be reminiscent of historical posters from the 1910s, using bold lines and clear, readable text. Include a background showing a bustling town square to set the scene of a public protest.



Label words: Sash · Banner · Votes for Women · Purple · White · Green · Badge

Steps:

1. Identify the three colours used by the Suffragettes and explain what they represented in their movement.
2. Why was it important for the Suffragettes to use banners and sashes during their peaceful protests?
3. Compare and contrast the methods of the Suffragists (NUWSS) and the Suffragettes (WSPU). How did their approaches differ?

4. Justify why the slogan 'Votes for Women' was an effective tool for the campaign.
5. Explain why the government at the time might have been hesitant to change the law regarding who could vote.
6. What might happen if the Suffragettes had not campaigned for these rights? Describe the potential impact on society today.