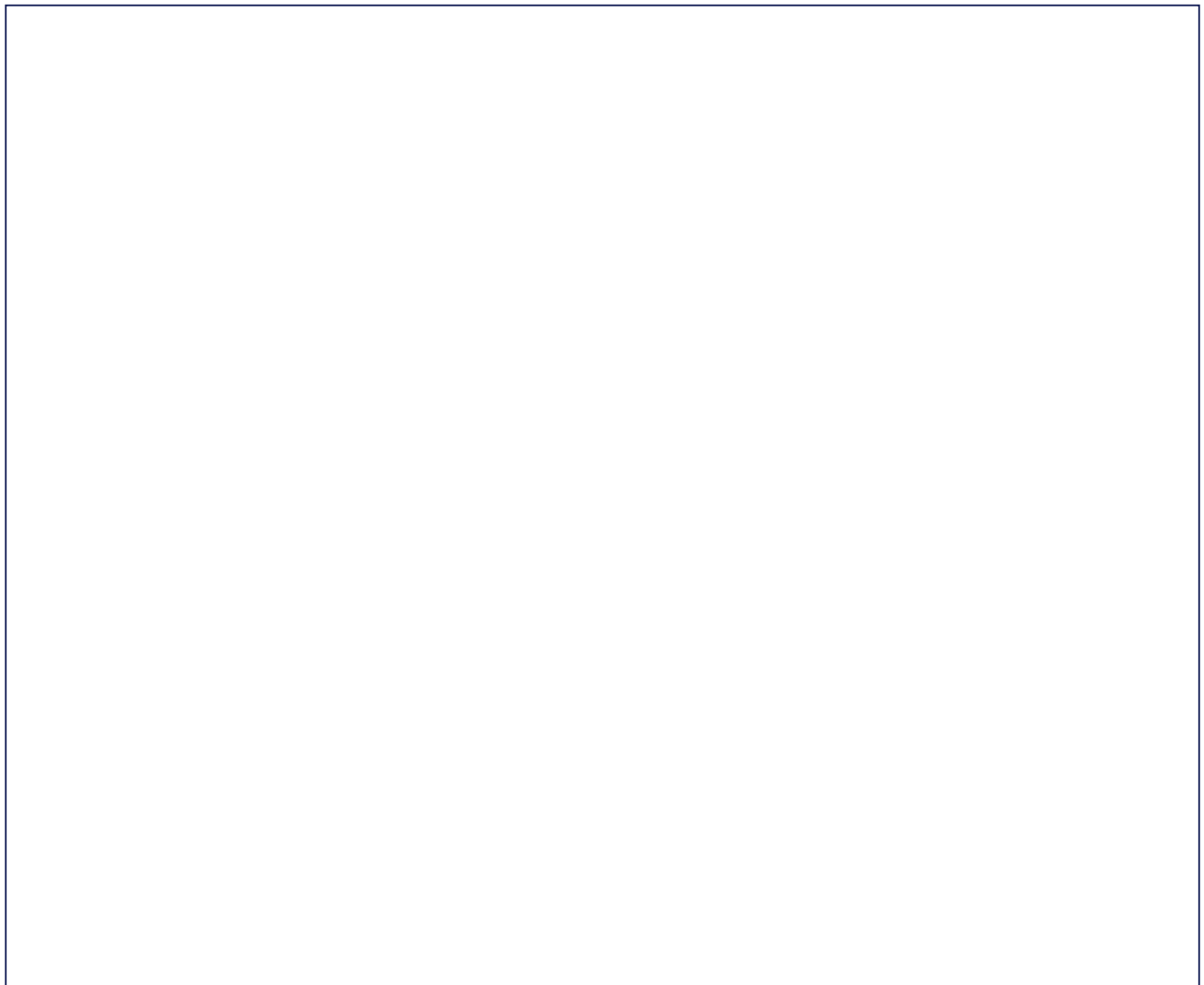


Social Studies / History Drawing Activity: The Suffragette Movement

Learning objective: To understand the visual symbols and methods used by the Suffragettes to campaign for women's right to vote in the early 20th century.

Use your artistic skills to create a scene showing a Suffragette campaign. Look at the word bank to ensure you include key symbols of the movement in your drawing.

Draw: Draw a scene of a woman standing proudly in an early 1900s street setting. She should be wearing a sash across her body and holding a large banner. Use a realistic or illustrative style. Ensure the banner displays the words 'Votes for Women' clearly. Incorporate the colours purple, white, and green into her clothing or accessories, such as a rosette pinned to her coat.



Label words: Sash · Banner · Votes for Women · Purple · White · Green · Rosette · Badge

Steps:

1. Identify one of the three colours associated with the Suffragettes and explain what it represented.
2. Why do you think the Suffragettes used banners and sashes during their public protests?
3. Label your drawing to point out where you have included a banner and a sash.

4. What does the slogan 'Votes for Women' tell us about the main goal of the Suffragette movement?
5. Ellie the elephant is learning about history. If she were designing a badge for the movement, what shape would you suggest she makes it and why?