

Max the Monkey's Time Adventure

Learning objective: To develop an understanding of the sequence of time, including ordering events, using time-related vocabulary, and identifying times of the day.

Help Max the Monkey solve these time puzzles. Think about your daily routine and what happens first, next, and last.

Word bank: Morning · Afternoon · Evening · Before · After · Yesterday · Today

1. Max wakes up in the morning. Draw a line to match these activities to the correct time of day: Breakfast (Morning), Lunch (Afternoon), Bedtime (Evening). (3 marks)

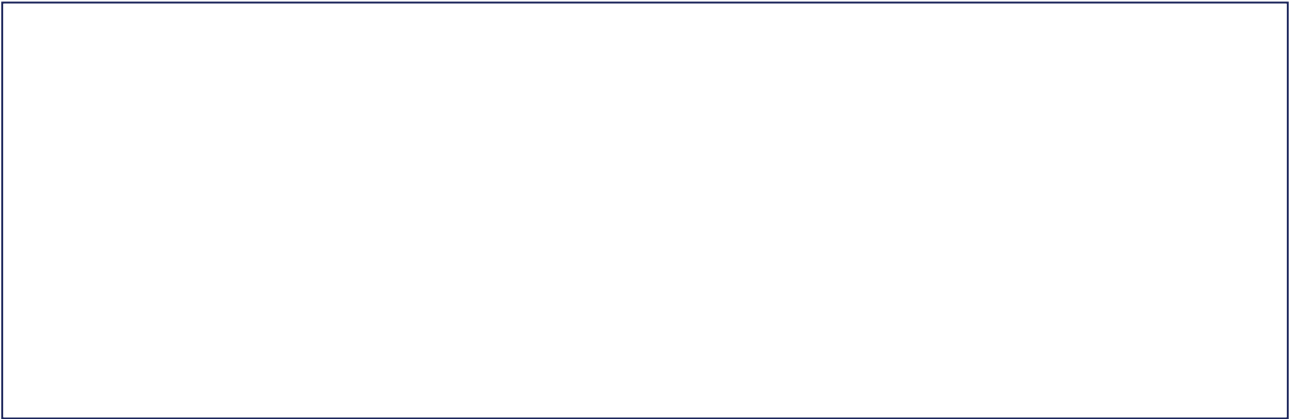
2. Max is getting ready for school. Which comes first: putting on your shoes or taking them off to go to bed? Explain why. (2 marks)

3. If Max has £2 in his pocket to buy a banana at lunchtime, will he have the money before or after he eats his breakfast? (1 mark)

4. Look at these three pictures of a flower growing. Number them 1, 2, and 3 to show the order of time: Seed, Sprout, Flower. (3 marks)

5. What is one thing you did yesterday? What is one thing you are going to do today? (2 marks)

Draw: Draw a picture of your favourite thing to do in the afternoon. Make sure to include a bright sun in the sky!



Extension challenge: Ask a grown-up to help you look at a clock. Can you find the 'big hand' and the 'little hand'? Talk about what you might be doing when the little hand points to the number 12.