

My Vocal Performance Analysis

Learning objective: To evaluate and describe the use of pitch, tempo, and expression in musical performance, and to reflect on how these elements communicate mood to an audience.

Use this template to reflect on a song you have practised in class. Consider how your voice changes to suit the style of the music. Use the word bank to help you describe your performance clearly. Be sure to justify your choices using musical vocabulary.

Word bank: pitch · tempo · dynamics · staccato · legato · vocal range · expression · rhythm · audible · resonance

1. Identify the song you performed and explain why you chose this piece. Consider its tempo and overall mood. (3 marks)

2. Describe how you used 'dynamics' (loud and soft sounds) during your performance. Explain why you chose to sing certain sections more quietly or more loudly. (4 marks)

3. Compare and contrast your singing style for this piece with a different song you have heard. How did the pitch differ between the two? (4 marks)

4. Justify your choice of 'tempo' (speed). Why did the speed you selected help the audience understand the story or emotion behind the lyrics? (3 marks)

5. What might happen to the mood of the song if you performed it at double the speed but kept the same volume? Explain your reasoning. (4 marks)

6. If you were to add a musical instrument to accompany your singing, which instrument would you choose and why? Explain how it would complement your vocal performance. (3 marks)

Extension challenge: Write a short paragraph evaluating your performance. If you were to perform this piece again, what specific 'vocal technique' would you refine to improve the emotional impact on your audience? Provide a detailed justification for your proposed improvement.