

Global Rhythms: A World Music Explorer's Fact-File

Learning objective: To identify and describe musical instruments and traditions from different cultures around the world.

Join Finn the dolphin on a global musical voyage! Research two different countries and complete this fact-file to discover how music connects people across the world. Use your library or school resources to find details about traditional instruments, rhythms, and why music is important to these cultures.

Word bank: rhythm · tempo · pitch · melody · instrument · tradition · cultural · ensemble · percussion · string · woodwind

1. Country and Origin: Name the country you have chosen and describe the type of environment where this music is typically played (e.g., at festivals, during ceremonies, or for dancing). (2 marks)

2. Traditional Instruments: Identify two specific instruments used in this country's music. Describe their physical appearance and how they create sound. (3 marks)

3. Musical Characteristics: Explain the rhythm and tempo of the music. Is it fast and energetic, or slow and melodic? Use musical vocabulary to justify your description. (3 marks)

4. Compare and Contrast: Compare the music you have researched with music you listen to in the UK. What are the key similarities and differences in the instruments or the purpose of the music? (4 marks)

5. Justification: Why do you think music is an essential part of human culture across the entire globe? Provide two reasons for your answer. (4 marks)

6. Predictive Thinking: What might happen to traditional world music if it were combined with modern electronic instruments? Explain the potential impact on the original cultural sound. (4 marks)

Extension challenge: Design your own musical instrument inspired by your research. Label the parts of your instrument and explain how it would be played. If you were to sell this instrument in a market, how much would you charge for it in £? Justify your chosen price based on the materials used.