

Max's Striking and Fielding Challenge

Learning objective: To understand the rules, tactics, and skills required for striking and fielding games.

Max the monkey is ready to play! Read each question carefully and circle your answer or write your response. Use your knowledge of movement, accuracy, and team tactics to score a 'home run' on this quiz.

Answer Key: 1.C, 2.True, 3.False, 4.Fielder, 5.Accuracy, 6.To stop the batter from scoring runs, 7.B, 8.True, 9.Striking, 10.It helps to confuse the fielders and create space for the batter to run. (Accept similar answers regarding strategy).

Word bank: fielder · batter · wicket · tactics · accuracy · bowler · rounders · field · stump · intercept

1. 1. In a striking and fielding game, what is the role of the person who hits the ball? A) Fielder B) Bowler C) Batter* D) Umpire (1 mark)

2. 2. True or False: A fielder should always keep their eyes on the ball when it is in the air. (True/False) (1 mark)

3. 3. True or False: You must run to every base even if you hit the ball only a short distance. (True/False) (1 mark)

4. 4. Who is responsible for catching the ball or stopping it from travelling far after it has been struck? (1-word answer) (1 mark)

5. 5. When throwing the ball to a teammate to get a batter out, what skill is most important? (1-word answer) (1 mark)

6. 6. Explain why the fielding team communicates with each other during a game. (1 mark)

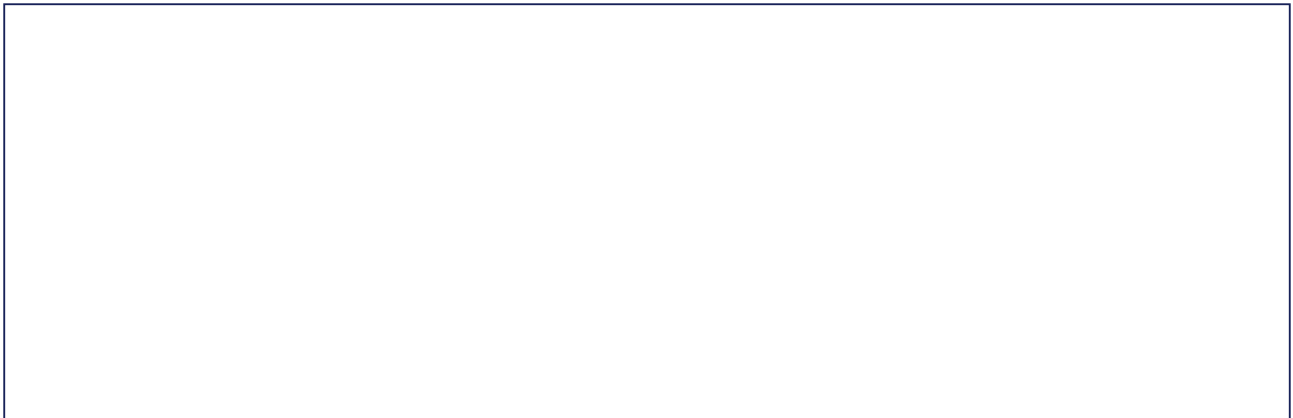
7. 7. Which piece of equipment is often used to strike the ball in games like rounders? A) Racket B) Bat* C) Stick D) Glove (1 mark)

8. 8. True or False: Tactical awareness involves deciding whether to run to the next base or stay put. (True/False) (1 mark)

9. 9. What is the name of the movement used to make contact with the ball using a bat? (1-word answer) (1 mark)

10. 10. If you were a batter, justify why you might choose to hit the ball into an empty space on the field rather than hitting it directly at a fielder. (1 mark)

Draw: Draw a diagram of a striking and fielding game layout. Include labels for the 'batter's box', the 'bases', and where the 'fielders' are standing to cover the most ground.



Extension challenge: Max the monkey wants to design a new game! Imagine you are creating a brand new striking and fielding game. 1) Explain why you chose the size of the field. 2) Compare and contrast your game with rounders—what is one rule you would keep and one rule you would change? 3) Justify why your game would be fair for all players. 4) What might happen if you made the ball much larger and softer? 5) How would you ensure every player has a turn at both batting and fielding? 6) Describe the perfect team-work 'tactic' for your game.