

Kindness: A Power for Good - Class 4 PSHE Assessment

Learning objective: To understand the impact of kindness on ourselves and others, and to demonstrate how to resolve conflicts through empathy and positive choices.

Read each question carefully. Use your best handwriting and full sentences where required. Think about the values of friendship, respect, and community.

Max the monkey and Zara the zebra were working on a group art project. Max wanted to draw a complex mathematical pattern, while Zara wanted to paint a colourful jungle landscape. They both felt frustrated when the other disagreed. Pip the caterpillar noticed they were no longer talking to each other and decided to step in to help them find a way to work together.

Word bank: Empathy · Inclusion · Conflict · Resolution · Support · Perspective · Kindness · Respect

1. Define 'empathy' in your own words and explain why it is important when working in a group. (2 marks)

2. How might Pip use kind words to help Max and Zara resolve their disagreement? Provide an example of what Pip could say. (3 marks)

3. Give two examples of 'random acts of kindness' you could perform in the classroom to make someone else feel included. (2 marks)

4. Compare and contrast 'being kind' with 'being polite'. Are they the same thing? Justify your answer. (4 marks)

5. Explain why kindness is considered a strength rather than a weakness. Consider how it affects the person receiving the kindness and the person giving it. (4 marks)

6. Max and Zara decide to combine their ideas. Describe a compromise that allows both the mathematical pattern and the jungle landscape to exist on the same paper. Why is compromise a form of kindness? (5 marks)

7. What might happen to a school community if everyone decided to act with kindness for one whole week? Predict the result. (5 marks)

Draw: Draw a scene showing the finished art project created by Max and Zara, incorporating both the mathematical pattern and the jungle landscape to represent their successful collaboration.



Extension challenge: Total: /25. Imagine you are a journalist for the school newspaper. Write a short article (100 words) titled 'The Ripple Effect of Kindness', explaining how one small act can change the atmosphere of an entire classroom. Use at least four words from the word bank.