

Staying Safe in the Digital World

Learning objective: To understand how to identify risks online, recognise the importance of privacy settings, and know who to talk to if something online makes you feel uncomfortable.

Read each question carefully and use the word bank to help you complete your answers. Remember to think about what Kit the fox would do when facing a tricky digital puzzle!

Word bank: Privacy settings · Personal information · Trusted adult · Digital footprint · Cyberbullying · Strong password

1. Kit is setting up a new profile for a learning game. Why is it important that Kit does not share their home address, school name, or phone number? Explain what we call this type of data. (2 marks)

2. What are 'privacy settings' and how do they help keep you safe when you are using the internet? (2 marks)

3. If you saw something online that made you feel worried, sad, or confused, what is the best step you should take immediately? Name two people you could speak to. (2 marks)

4. Explain the term 'digital footprint'. Why does everything you post or search for online matter for your future? (2 marks)

5. Max is creating a new login for a maths website. Suggest two tips he should follow to make his password secure and hard for others to guess. (2 marks)

Draw: Draw a poster showing a 'Digital Safety Shield'. Inside the shield, draw three symbols that represent ways to stay safe online, such as a padlock or a person talking to a trusted adult.



Extension challenge: Write a short set of 'Digital Golden Rules' for your classroom. Use at least four words from the word bank to explain how your class will look after each other when using computers and tablets.