

Rosa's Fashion Boutique: My Spanish Wardrobe

Learning objective: To use accurate Spanish vocabulary for clothing and colours while applying descriptive adjectives in the correct gender and number.

Imagine you are helping Rosa the parrot design her colourful new wardrobe. Use the word bank to name the items, describe their colour, and explain why they are perfect for different weather conditions. Remember to match your adjectives to the noun (e.g., 'la camiseta roja').

Word bank: la camiseta (t-shirt) · los pantalones (trousers) · el vestido (dress) · el jersey (jumper) · los zapatos (shoes) · el abrigo (coat) · rojo/a (red) · azul (blue) · amarillo/a (yellow) · verde (green) · grande (big) · pequeño/a (small)

1. Identify three items of clothing from the word bank and write them in a sentence using 'Tengo...' (I have...). Describe the colour of each. (3 marks)

2. Compare and contrast: Why would you choose 'el abrigo' for a cold day but 'la camiseta' for a sunny day? Justify your choice using Spanish vocabulary. (4 marks)

3. Explain why it is important for the adjective to match the gender of the clothing item in Spanish. Give an example. (3 marks)

4. Imagine Rosa is travelling to a snowy mountain. Which two items from the word bank would she need most? Explain your reasoning. (2 marks)

5. What might happen if you described a pair of 'pantalones' using a singular adjective instead of a plural one? How does this change the meaning? (2 marks)

6. Creative Extension: Design a new outfit for Rosa. Write a short paragraph in Spanish describing the items and colours. Then, explain in English why this outfit expresses her personality. (6 marks)

Extension challenge: Research: Find out the Spanish word for 'hat' and 'socks'. Create a dialogue between yourself and Rosa where you discuss which outfit she should wear to a party, ensuring you use at least four clothing nouns and two colour adjectives.