

Mi Familia: A Portrait of My Loved Ones

Learning objective: To identify and use Spanish vocabulary for family members and describe family relationships using possessive adjectives.

Follow the drawing prompt below to create a family portrait. Once your drawing is complete, label each family member using the vocabulary provided in the word bank. Ensure your spelling is accurate.

Draw: Create an artistic family portrait in the centre of your page. Use a clear, illustrative style. Include at least four different family members engaged in a shared activity, such as having a picnic in a park or sitting together in a living room. Ensure each character has distinct features so they are easily identifiable. Leave enough space around the figures to draw lines pointing to them for your labels.



Label words: la madre (mother) · el padre (father) · la hermana (sister) · el hermano (brother) · la abuela (grandmother) · el abuelo (grandfather) · el bebé (baby) · mi familia (my family)

Steps:

1. Label your drawing using the correct Spanish terms from the word bank. If you have drawn a family member not listed, research the correct Spanish term and add it to your labels.
2. Write a sentence in Spanish to describe one person in your drawing. For example: 'Mi hermano es alto' (My brother is tall).

3. Explain why it is important to use 'el' or 'la' correctly when labelling your family members. What happens if you get them mixed up?
4. Compare and contrast: How is the Spanish word for 'the' (el/la) similar to or different from how we use articles in English?
5. Justify your choice of labels. Why did you choose 'abuela' instead of 'abuelo' for your grandmother?
6. What might happen if you were introducing your family to a Spanish speaker who did not know any English? How would your labels help them?