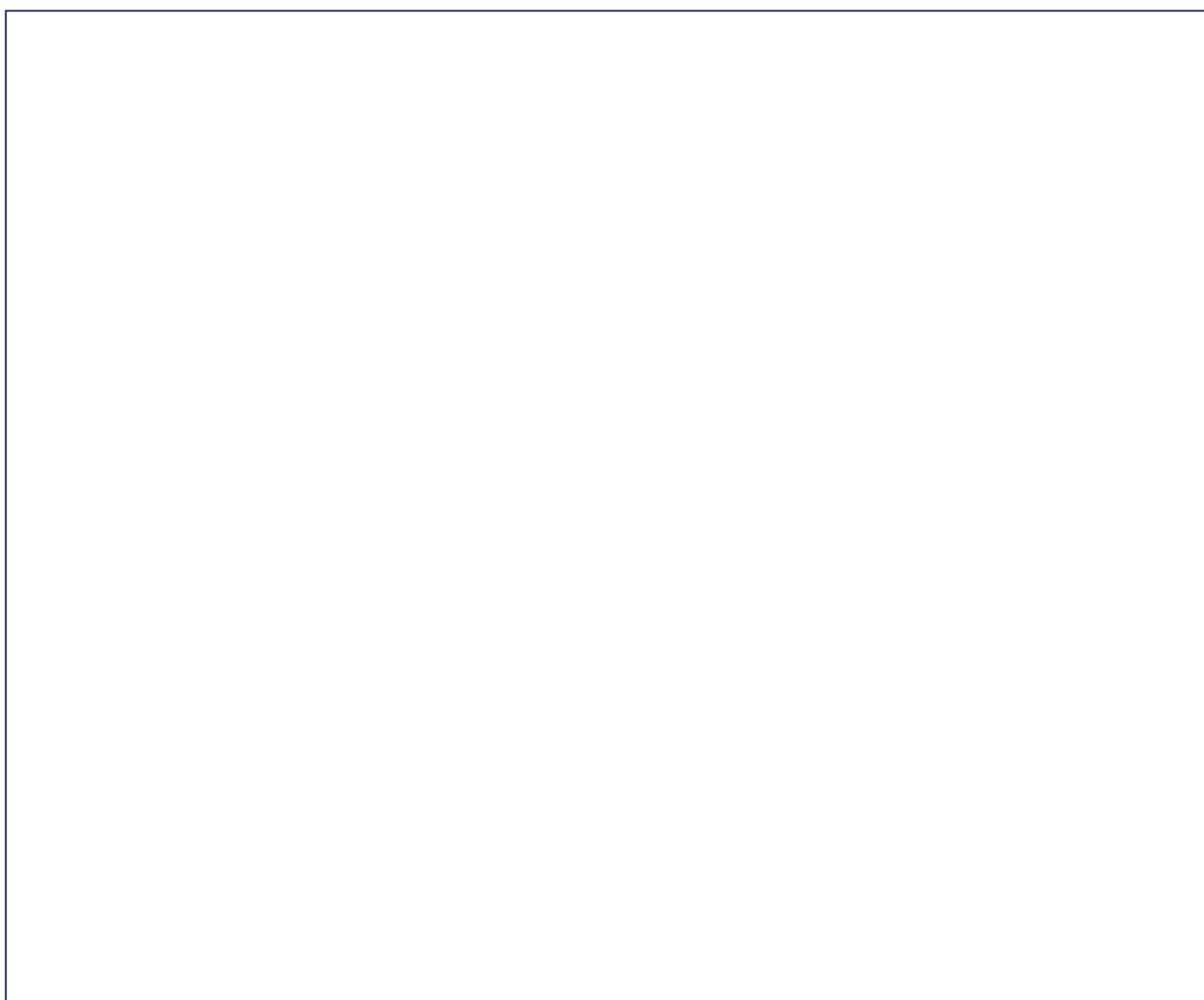


Rosa's Sports Day Masterpiece

Learning objective: To identify and use Spanish vocabulary for sports and physical activities, applying them to a creative visual context.

Welcome to the sports arena! Rosa the parrot is hosting a grand event. Use the word bank to label your drawing, ensuring you use the correct Spanish articles (el/la). Then, answer the questions below to describe your scene.

Draw: Create a vibrant, detailed scene of an international sports stadium. Include at least four different sports zones. In each zone, draw an athlete (you can draw humans or generic animals) using the relevant equipment. Use bright colours and clear outlines. Label your drawing using the words from the provided word bank. Ensure the scene includes a 'finish line' and a 'viewing area' for spectators.



Label words: el fútbol (football) · el tenis (tennis) · el baloncesto (basketball) · la natación (swimming) · el atletismo (athletics) · la raqueta (racket) · el balón (ball)

Steps:

1. Identify two sports from your drawing and explain why you chose to place them in that specific part of your arena.
2. If you were to add a new sport to your drawing, which one would it be? Write the Spanish word for it and

justify your choice.

3. Compare and contrast the equipment needed for 'el fútbol' and 'el tenis'. What might happen if a player tried to use the wrong equipment?
4. Label your drawing by drawing a line from the Spanish word to the correct item in your illustration.
5. Explain why it is important to use the correct gendered article (el or la) when labelling your sports.
6. Rosa wants to organise a relay race. How would you illustrate movement in your drawing to show that the athletes are running fast?