

Rosa's Spanish Time Challenge

Learning objective: To tell the time in Spanish, including o'clock, half-past, and quarter-past, and to use the verb 'ser' correctly in time expressions.

Read each question carefully. Rosa the parrot is here to help you translate and solve these time-based puzzles. Write your answers in Spanish where required.

Rosa the parrot is very busy today! She has a schedule of lessons to teach across the forest. She uses her watch to ensure she arrives on time for all her friends. Sometimes, she finds the Spanish language tricky, but she loves how 'las horas' describe the rhythm of the day.

Word bank: Es la... · Son las... · en punto · y cuarto · y media · ¿Qué hora es? · la una · las dos · las tres · las cuatro · las cinco · las seis · las siete · las ocho · las nueve · las diez · las once · las doce

1. Rosa needs to start her lesson at 1:00. Write the Spanish phrase for 'It is one o'clock'. (2 marks)

2. Translate the following time into Spanish: 4:30 (half-past four). (2 marks)

3. If a lesson starts at 7:15, write the time in Spanish using the phrase 'y cuarto'. (2 marks)

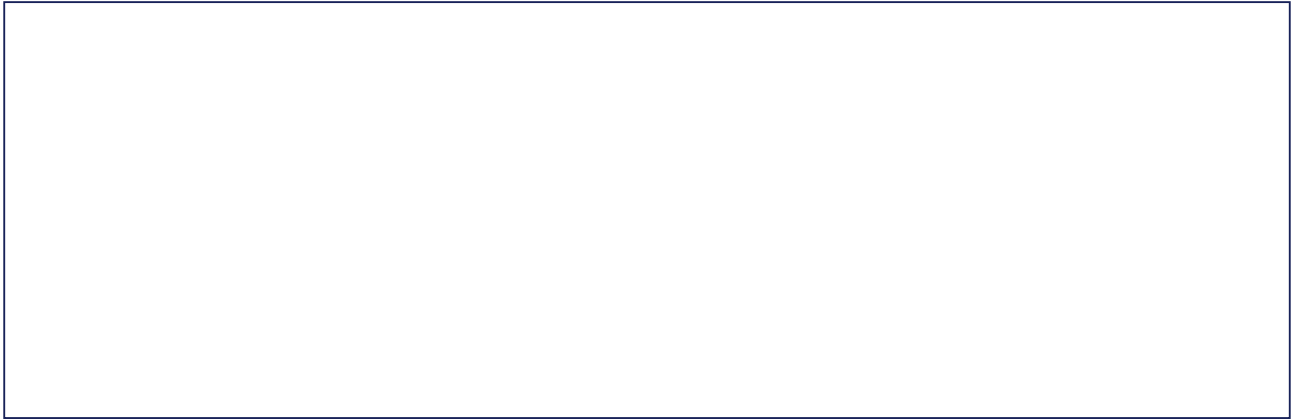
4. Explain why we use 'Es la' for 1:00 but 'Son las' for 2:00 to 12:00. Justify your answer using your knowledge of singular and plural nouns. (4 marks)

5. Compare and contrast the way we say 3:30 (half-past) in Spanish versus English. What pattern do you notice? (4 marks)

6. Max the monkey wants to buy a watch that costs £12.50. If he arrives at the shop at 10:00 (diez en punto) and it takes him 30 minutes to choose his watch, what time is it when he finishes? Write the answer in a full Spanish sentence. (5 marks)

7. What might happen if Rosa misread her clock and arrived at 5:15 instead of 5:00? Describe the impact on her schedule in one full sentence in Spanish. (4 marks)

Draw: Draw a clock face showing the time 'Las ocho y media'. Label the hour and minute hands using the Spanish words 'la manecilla de la hora' and 'la manecilla de los minutos'.



Extension challenge: Imagine you are planning a full day for Rosa. Create a schedule with four different activities, each occurring at a different 'o'clock', 'half-past', or 'quarter-past' time. Write these in Spanish. Total: /25