

Rosa's Busy Day: ¿Qué hora es?

Learning objective: To understand and use Spanish vocabulary for telling the time, whilst practising reading comprehension skills.

Read the text carefully. Pay close attention to the Spanish time phrases and the routine activities described. Answer the questions in full sentences, using evidence from the text where required.

Rosa the parrot has a very busy schedule in the forest. She loves to teach her friends how to tell the time in Spanish. Every morning, Rosa wakes up at 'las siete' (seven o'clock) to polish her colourful feathers. By 'las ocho y cuarto' (eight fifteen), she is ready to fly to the river to meet Finn the dolphin. They practise their Spanish together. At 'las diez y media' (ten thirty), Rosa flies to the canopy to find some fruit for a snack. She always makes sure to return home by 'las doce menos cuarto' (twelve forty-five) because that is when the sun is at its highest and it is time for a siesta. In the afternoon, Rosa is back to work. At 'las tres en punto' (three o'clock), she starts her language lesson for the young animals. She enjoys explaining that 'y cuarto' means quarter past, while 'menos cuarto' means quarter to. By the time the moon rises, Rosa is exhausted but happy. Learning to tell time helps her keep the forest running like clockwork!

Word bank: ¿Qué hora es? (What time is it?) · Es la una (It is one o'clock) · Son las dos (It is two o'clock) · y cuarto (quarter past) · y media (half past) · menos cuarto (quarter to)

1. At what time does Rosa meet Finn the dolphin, and what does she do at that time? (2 marks)

2. According to the passage, what time does Rosa start her language lesson for the young animals? (2 marks)

3. Why might Rosa feel it is important to return home by 'las doce menos cuarto'? (2 marks)

4. Compare how Rosa uses her time in the morning versus the afternoon. What does this tell us about her character? (3 marks)

5. Do you think Rosa is an effective teacher? Justify your answer using evidence from the text. (3 marks)

Draw: Draw a large clock face showing the time 'las diez y media'. Around the clock, draw Rosa the parrot in the forest canopy with some tropical fruit.



Extension challenge: Imagine you have a busy day planned. Create a timetable in Spanish for three of your activities (e.g., 'A las nueve, desayuno'). Explain why keeping a schedule is helpful for animals like Rosa and why it might be difficult for some creatures in the wild.