

Rosa's Time-Telling Adventure: ¡Qué hora es!

Learning objective: To tell and write the time in Spanish, focusing on o'clock and half-past, and to understand the 12-hour clock system in a foreign language.

Read the story below about Rosa the parrot. Use the vocabulary bank to help you identify the times. Answer the questions in full sentences, using Spanish for the times where required.

Rosa the parrot is an expert at keeping a schedule. She starts her day very early. At 7:00 in the morning (las siete en punto), she wakes up to sing songs. At 8:30 (las ocho y media), she flies to the library to help Pip the caterpillar choose books. By the afternoon, she is busy teaching Spanish phrases. At 2:00 (las dos en punto), she meets Max the monkey for a maths challenge, and at 4:30 (las cuatro y media), she practices her flying patterns in the sky. Keeping track of time is essential for a busy parrot!

Word bank: ¿Qué hora es? (What time is it?) · Es la una (It is one o'clock) · Son las... (It is... [for 2-12]) · en punto (o'clock) · y media (half-past) · la mañana (the morning) · la tarde (the afternoon)

1. Using the passage, write the time that Rosa wakes up in Spanish. Why is it important for Rosa to be specific about the time of day? (2 marks)

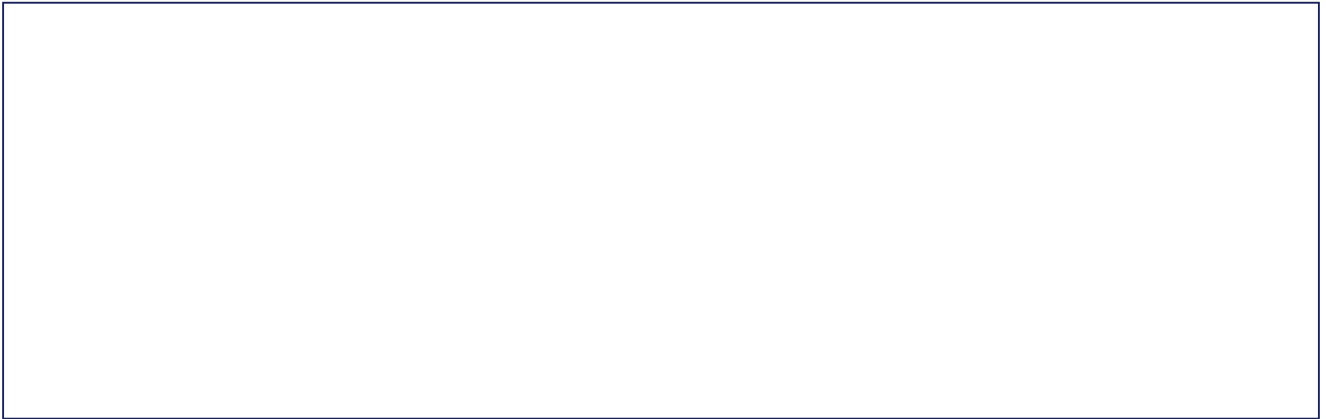
2. If Rosa meets Max at 2:00, how would you write that in Spanish? Explain why we use 'Son las' instead of 'Es la' for this time. (2 marks)

3. What time does Rosa meet Pip the caterpillar? Translate this time into Spanish. (2 marks)

4. Compare the structure of telling time in Spanish to English. What similarities or differences can you identify in how we describe 'half-past'? (3 marks)

5. Justify why Rosa might use the phrase 'de la tarde' when discussing her 4:30 meeting. (2 marks)

Draw: Draw four analogue clocks. Label the first 'Las diez en punto', the second 'Las seis y media', the third 'La una en punto', and the fourth 'Las once y media'.



Extension challenge: Imagine you are planning a full day for Rosa. Write a schedule for her in Spanish including at least four different activities using 'en punto' and 'y media'. Then, explain what might happen if Rosa arrived at her meetings at the wrong time. How would it affect her friends?