

Transport in Spain: A Linguistic Journey with Rosa the Parrot

Learning objective: To demonstrate understanding of Spanish transport vocabulary and the ability to describe travel methods in simple sentences.

Read each question carefully. Rosa the Parrot is helping you navigate this assessment. Write your answers clearly in English or Spanish as requested. Good luck!

Rosa the Parrot lives in a bustling Spanish city. To travel to the coast, she takes the train. To visit her friends in the mountains, she often chooses the bus. She loves to see how people move around different regions of Spain.

Word bank: el coche (car) · el autobús (bus) · el tren (train) · el avión (plane) · la bicicleta (bicycle) · el barco (boat) · rápido (fast) · lento (slow) · en (by/in)

1. Translate the following modes of transport into Spanish: 1. The train, 2. The bicycle. (2 marks)

2. If you are travelling by car, how would you write 'by car' in Spanish? Provide an example sentence using the phrase. (3 marks)

3. Rosa says that the plane is 'rápido'. What does this mean in English, and why might a traveller choose a plane over a boat for a long-distance journey? (4 marks)

4. Compare and contrast travelling by 'el autobús' and 'el tren' in a city. Which one might be more efficient during rush hour? Justify your answer. (4 marks)

5. Imagine you are planning a trip across Spain. Describe three different methods of transport you would use and explain why you chose them, using at least two Spanish transport nouns. (7 marks)

6. What might happen if all transport in a city suddenly stopped working? Explain the impact on daily life. (5 marks)

Draw: Draw a scene showing Rosa the Parrot travelling to a holiday destination. Label two modes of transport in the picture using their Spanish names.



Extension challenge: Total: /25. Challenge: Research the 'AVE' train in Spain. Write a short paragraph explaining why it is considered a vital piece of infrastructure for Spanish travel.