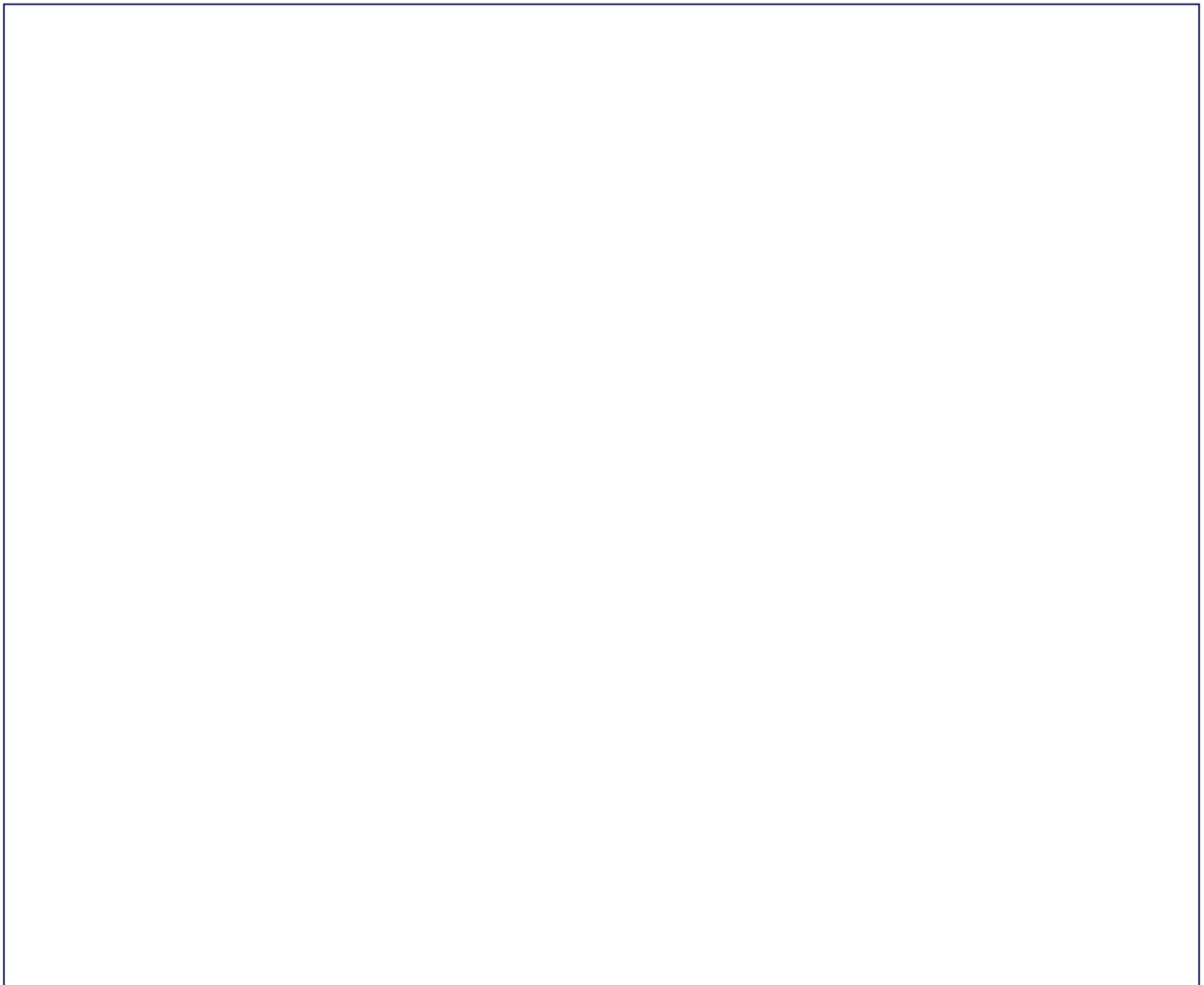


Rosa's Transport Adventure in Spain

Learning objective: To identify and label common forms of transport in Spanish and apply vocabulary to a creative scene.

Follow the drawing prompt to create a bustling Spanish street scene. Use the word bank to label your vehicles in Spanish.

Draw: Draw a busy holiday scene in Spain. Include a bright yellow 'autobús' driving down a sunny street, a person riding a 'bicicleta' on the pavement, and a 'coche' parked near a café. In the distance, draw a 'tren' on a track and a 'barco' sailing on the blue sea. In the sky above, draw an 'avión' leaving a small vapour trail. Use vibrant colours and add labels in Spanish to each vehicle.



Label words: el autobús (bus) · el tren (train) · el coche (car) · la bicicleta (bicycle) · el barco (boat) · el avión (aeroplane)

Steps:

1. Label your drawing by writing the correct Spanish noun next to each vehicle you have illustrated.
2. Which form of transport from the word bank would you use to travel across the sea? Answer in English.
3. Rosa is flying to Madrid. Which word from the list describes how she is travelling?
4. If you wanted to travel through a city centre quickly without using a motor, which vehicle would you

choose?

5. Translate the phrase 'The red car' into Spanish using the vocabulary provided. (Hint: red = rojo/roja).