

Autumn Art Assessment: Patterns and Colours

Learning objective: To identify seasonal colours, explore textures, and use patterns to create an autumnal design.

Read each question carefully. Use the word bank if you need help. Write your answers in the boxes provided. Zara the Zebra is here to help you!

Zara the Zebra is collecting leaves for her art project. She finds leaves that are bright orange, deep red, and dark brown. She wants to use these colours to make a picture. Zara knows that mixing colours and using patterns can make a picture look exciting.

Word bank: warm · cool · texture · pattern · contrast · orange · brown · autumn

1. 1. Zara finds leaves in the park. Name two colours she might see on the leaves. (2 marks)

2. 2. These colours (red, orange, yellow) are known as 'warm' colours. Why do you think they are called 'warm' colours? (3 marks)

3. 3. A 'pattern' is a design that repeats. Draw a simple pattern using a leaf shape in the box below. (3 marks)

4. 4. If you wanted your leaf to stand out against a dark background, what could you do? (Hint: Think about light and dark colours). (3 marks)

5. 5. Describe how you could use different materials to make a leaf look like it has a rough 'texture'. (4 marks)

6. 6. Extended Writing: Zara wants to make a seasonal display. Describe your own design for a piece of art using leaves and autumn colours. Use the sentence starters: 'My design shows...', 'I will use the colour...', 'To make it look special, I will...' (5 marks)

Draw: In the space below, draw an autumn leaf. Use lines to show the veins on the leaf and colour it using two different warm colours.



Extension challenge: Total: /25. Challenge: Can you find an item in your house that has a repeating pattern? List it here: _____