

Year 4 Art Assessment: The Wonders of Watercolour

Learning objective: To show understanding of watercolour techniques, colour mixing, and how to control paint for different effects.

Read each question carefully. Use the word bank if you need help. You can use your pencil or pens to answer. Do your best!

Zara the zebra loves to paint! She uses watercolour paints to make beautiful pictures. She knows that adding more liquid makes the paint look soft and see-through. Zara always cleans her brush before she picks a new colour.

Word bank: Water · Brush · Light · Dark · Paper · Mix · Thin · Transparent

1. 1. Zara wants to make her paint look lighter. What should she add to the paint? (1 mark) (1 mark)

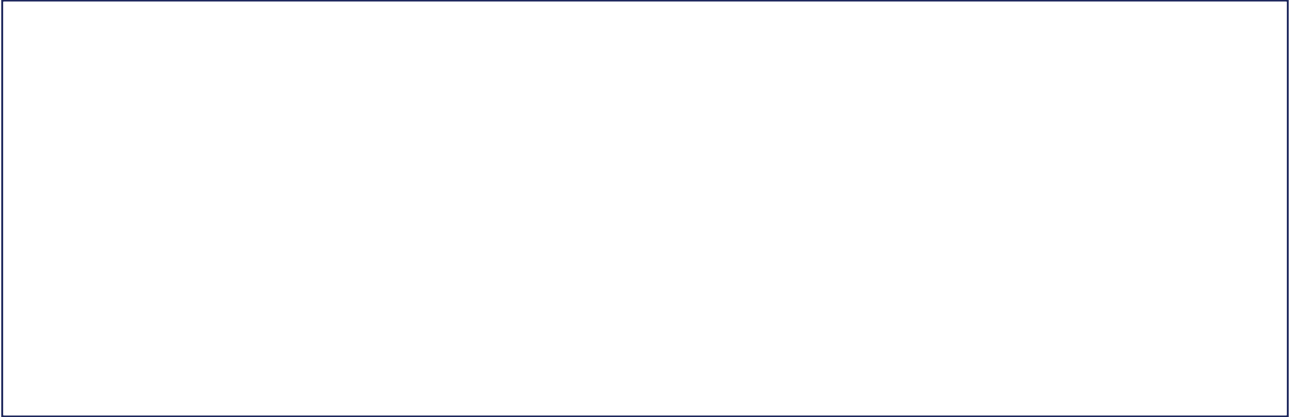
2. 2. Why is it important to clean your brush before choosing a new colour? (2 marks) (2 marks)

3. 3. If you mix blue paint with yellow paint, what colour will you make? (2 marks) (2 marks)

4. 4. Describe how the paint looks on the paper when you add lots of water compared to using very little water. (3 marks) (3 marks)

5. 5. Imagine you are painting a sunny sky and a dark forest. Explain how you would change the amount of paint and water to show the difference between the sky and the trees. (5 marks) (5 marks)

Draw: In the box below, draw a simple scene using your knowledge of watercolours. Try to show one light area and one dark area. (12 marks)



Extension challenge: Total: /25. Challenge: Can you write one sentence about why watercolour paint is called 'transparent'?