

Kit's Digital Detective Mission: Staying Safe Online

Learning objective: To understand how to identify safe online behaviours and recognise the importance of protecting personal information.

Kit the fox is helping his forest friends use the internet for their projects. Help Kit sort the following actions into two categories: 'Safe and Smart' or 'Stop and Think'. Explain why each action falls into that category.

Word bank: Personal information · Password · Privacy settings · Report · Block · Trusted adult · Cyberbullying · Secure

1. Action: A stranger asks for your home address and school name in a private message. Should you share it? Explain your reasoning. (2 marks)

2. Action: You see an online message that makes you feel sad or uncomfortable. What is the first step you should take? (2 marks)

3. Action: Creating a strong password for your school account. Why is it important to use a mixture of letters, numbers, and symbols? (2 marks)

4. Action: Someone you don't know asks to meet up in person after chatting online. How should you respond? (2 marks)

5. Action: You want to download a new game or app. Who should you check with before clicking 'download'? (2 marks)

Draw: Draw a 'Digital Shield' for Kit the fox. Inside the shield, draw or write three things that keep your online identity safe, such as a padlock for passwords or a shield icon for privacy settings.



Extension challenge: Write a short, catchy rhyme or slogan that you could use to remind your classmates about the 'Think Before You Click' rule.